



SECTION THREE ACUPUNCTURE AND ORIENTAL MEDICINE

Acupuncture And Oriental Medicine Department

Post-Baccalaureate Certificate in Chinese Herbs
Master of Acupuncture
Master of Oriental Medicine
Doctor of Acupuncture
Doctor of Oriental Medicine

Programs not currently enrolling:
Post-Master's Certificate in Animal Acupuncture
Post-Master's Certificate in Women's Holistic Health

Administration

Jeff Millison, M.Ac.
Academic Director

Rhonda Sapp, M.Ac.
Associate Director

Janet Padgett, M.Ac., Ph.D.
Program Director, Acupuncture and Oriental Medicine
Doctoral Programs
Program Director, Evening/Weekend Programs
Interim Chair, Touching Energy and Structure Division

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Program Manager, Chinese Herbs Program
Chair, Chinese Herbs Division

Tyme Gigliotti, M.Ac.
Director, Acupuncture and Oriental Medicine Clinic
Chair, Clinical Practices Division

Jane Grissmer, M.Ac. (UK)
Chair, Theory Division

Maryland University of Integrative Health www.muih.edu

Stacey MacFarlane, M.Ac.
Chair, Clinical Foundations Division

Cheryl Walker, M.L.
Chair, Applied Practices Division

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Hee Sueng, M.Ac.
Chinese Herbs Dispensary Supervisor

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Chinese Herbs Dispensary Supervisor

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Program Administrator, Chinese Herbs

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Academic Advisor

Contact the Department

ACUPUNCTURE AND ORIENTAL MEDICINE PROGRAMS
410-888-9048 ext. 6689
acupuncture@muih.edu

CHINESE HERBS PROGRAM
410-888-9048 ext. 6616
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POST-BACCALAUREATE CERTIFICATE IN CHINESE HERBS

Program Overview

Maryland University of Integrative Health's two-year Post-Baccalaureate Certificate in Chinese Herbs integrates classical Chinese medicine with a Constitutional Five Element perspective. The program is rooted in the history of ideas of Chinese herbal medicine from the classics to contemporary practice. Its flexible weekend format is designed for licensed acupuncturists and current acupuncture students.

The 37-credit program provides a deep and thorough understanding of Chinese herbs and formulas in the didactic component. Clinical training, consisting of 210 hours, includes direct diagnostic calibration with experienced supervisors and practical dispensary training in MUIH's extensive herbal dispensary. Students also learn advanced specialty topics, including gynecology, dermatology, oncology, gastroenterology, and traumatology. Graduates are confident in their ability to be effective and knowledgeable practitioners of Chinese herbal medicine.

Purpose

The Post-Baccalaureate Certificate in Chinese Herbs at MUIH educates effective clinicians. The course of study integrates classical Chinese medicine and Constitutional Five-Element constitutional perspectives into the study of herbal medicine. This yields a uniquely deep and broad vision of the Chinese tradition. Students who have completed the program possess a well-rounded knowledge of the theory and philosophy of Chinese herbal medicine, its rich history, and contemporary applications. The students are taught by some of the brightest clinicians and prominent elders of Chinese herbal medicine in the United States. They receive a transmission of knowledge and wisdom from these instructors that carries the Chinese herbal tradition forward into an increasing prominent place in the current healthcare landscape. Graduates are eligible to sit for the Chinese Herbology certification exam offered by the NCCAOM and practice confidently, safely, and with compassion.

Goals

- Attain a working and thorough knowledge of the Chinese herbal Materia Medica and the most commonly used formulas
- Apply a theoretical framework to analyze medicinal substances (herbal, mineral, animal product)
- Analyze any medical condition and provide a differential diagnosis using theoretical frameworks presented in the program
- Demonstrate knowledge of various specialties of Chinese medicine, theories, and contributions
- Demonstrate broad-based knowledge of the history of Chinese medicine
- Gain an understanding of Chinese dietary therapy
- Obtain the clinical skills and training (diagnosis, formula planning, treatment delivery, and patient management) necessary to become a confident Chinese herbalist

Course of Study

Number	Course Title	Credits
CHP 610A	History of Chinese Herbal Medicine	0.25
CHP 621	Chinese Herbal Medicine Theory I	4.25
CHP 621B	Five Element Theory & Integration	3.00
CHP 621C	Five Element Theory & Integration	5.25
CHP 642B	Clinical Theory in Practice I	0.25
CHP 642C	Clinical Theory in Practice II	0.50
CHP 711A	Chinese Herbal Medicine Theory II	3.50
CHP 711B	Chinese Herbal Medicine Theory II	4.50
CHP 711C	Chinese Herbal Medicine Theory II	4.75
CHP 721A	Clinical Internship	2.00
CHP 721B	Clinical Internship	2.50
CHP 721C	Clinical Internship	2.50
CHP 731A	Clinical Thought Process	0.50
CHP 731B	Clinical Thought Process	0.50
CHP 741A	Diagnostic Skills	0.50
CHP 760	Clinical Orientation	0.25
CHP 770A	Pharmacy Practicum	0.25
CHP 770B	Pharmacy Practicum	0.25
CHP 770C	Pharmacy Practicum	0.50
CHP 780A	Core Group I	0.50
CHP 780B	Core Group II	0.25
CHP 780C	Core Group III	0.25
Total Program Credits		37.00

Faculty

Evan Rabinowitz, M.Ac.
Program Manager, Chinese Herbs

Adjunct Faculty

Ann Cecil-Sterman, M.S.
Anne Jeffres, D.A.O.M.

Guest Lecturers

Stephen Cowan, M.D.
Thea Elijah, M.Ac.
Andrew Ellis
Heiner Fruehauf, Ph.D.
Diane Gioioso, M.Ac.
Stephen Howard, M.Ac.
Jeffrey Yuen

Clinical Supervisors

Beth Burke M.Ac.
Jie Chen, M.S., O.M.D.
Elizabeth Fellows, M.Ac.
Ta-Ya Lee, M.P.H., M.B.A., M.Ac., D.N.P.
Dan Parrish, M.Ac.
Jennifer Stuckey O.M.D.
Keri Westhauser, M.Ac.

Admission Requirements

To be considered for admission to all graduate academic programs applicants must have a bachelor's degree from a regionally accredited institution.* Applicants must submit an official transcript from all post-secondary institutions attended.

Please refer to the Application Requirements section for a detailed list of required application materials.

* If the bachelor's degree was not completed at a college or university accredited by a regional accrediting body recognized by the U.S. Department of Education, copies of the institution's academic catalog and course syllabi may be requested. Please refer to the International Students section for additional information.

Additional Requirements

Applicants must meet one of the following criteria:

- Graduate of MUIH Master of Acupuncture or Doctor of Acupuncture program
- Current student in MUIH Master of Acupuncture or Doctor of Acupuncture program
- Graduate or current student of an acupuncture or Oriental medicine program that is accredited by, or in candidacy with, the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM)†
- Currently licensed acupuncturist in the United States who does not fit into any of the above categories
- Professional healthcare provider currently licensed in the United States to practice acupuncture within the scope of a medical practice

†Students currently enrolled in acupuncture programs not at MUIH may be required to submit transcripts to verify completion of prerequisite coursework.

Health Requirements

Students must meet certain health requirements to participate in the clinical phase of this program. For specific requirements, please refer to the Health, Training, and Other Requirements section of the catalog.

Program Format

The Post-Baccalaureate Certificate in Chinese Herbs is a 24-month program offered on campus on weekends. Saturday and Sunday class times are generally 8:30 a.m.–5:30 p.m., with some Friday classes from 8:30 a.m. – 4:30 p.m.

In the second year, students will begin participating in clinic. Clinic times are available on weekdays and weekends. See www.muih.edu for more information.

Additional Information

Laws & Licensure

Governmental laws, regulations, legal opinions, and requirements differ from country to country and state to state. Please see the Master of Oriental Medicine section of this catalog for additional information.

MASTER OF ACUPUNCTURE

Program Overview

The acupuncture program is a graduate curriculum leading to a Master of Acupuncture degree. It is designed to blend ancient healing traditions with contemporary science as the basis for treating the whole person. The program provides a comprehensive understanding of the classical and theoretical foundations of the field of acupuncture and Oriental medicine, provides a focus on the Constitutional Five Element Acupuncture tradition and Eight Principle treatment strategies, and introduces students to biomedicine from an integrative and holistic perspective, as needed for the practice of acupuncture and Oriental medicine.

The program emphasizes self-cultivation and “healership” – providing a rigorous, transformative, and relationship-centered curriculum that guides students to choose their words and actions intentionally, in order to be a healing presence that supports their patients. The program also provides a solid foundation in practice management and the skills necessary to build a practice or enter the work force and participate in today’s growing healthcare field.

Purpose

The mission of the Master of Acupuncture program is to draw upon ancient wisdom, the gifts of nature, and science to educate and develop highly skillful and compassionate practitioners who offer acupuncture as a catalyst for healing and wellness, as well as increased self-awareness and personal transformation. This mission serves the evolution of acupuncture and Oriental medicine and its integration into the wider field of health care by advancing new paradigms of healing and wellness.

Goals

Students who complete the program will:

- Possess a comprehensive and integrated understanding of the classical and theoretical foundations of the field of acupuncture and Oriental medicine
- Possess an understanding of biomedicine from an integrative and holistic perspective
- Grow personally and professionally, and develop a “healing presence”
- Serve clients at all levels of being – body, mind, and spirit
- Be able to specialize in the treatment of certain health conditions and populations, including pain management and women’s health
- Possess the business and practice management skills to ensure their success as they enter the workforce

Please note: To view the expanded educational objectives, please visit: www.muih.edu

Curriculum Overview

Students progress through three levels of training, each with an overarching theme that guides program goals and objectives. The trimesters flow and build from one to the next, and the coursework is sequenced to provide a rich and transformative educational experience, as summarized below.

Level I: The Tao: Health in Wholeness

Level I begins with an intensive on healership that introduces students to the art, practice, and science of being a healing presence. Students are introduced to MUIH’s foundational philosophical principles, living within the rhythms of nature, living with mindfulness and the skillful and purposeful use of language as tools for being a powerful healing presence and catalyst for change. This intensive is followed by coursework designed to open up the power of observation and sensory awareness. Other topics in Level I include:

- The foundational laws and theories that underpin the field of acupuncture and Oriental medicine
- Diagnostic skills development
- Rapport building skills development
- Surface anatomy and point location
- History of acupuncture and an introduction to the classical texts
- Ethics
- Orientation to information literacy
- Philosophy, practice, and therapeutic application of qi through the study of classical self-cultivation practices (such as Tai Ji, Qi Gong, and Daoist meditation)

Level II: Ying/Yang: Health in Balance

Level II coursework delves deeper into the topics introduced in Level I, focusing on theory, diagnosis, treatment planning, and skills development. Students continue to observe clinical practice throughout Level II, and begin supervised clinical work. Each student trains at the on-campus faculty-supervised clinic and at the off-campus Community Clinic Sites. Near the end of this level, each student will take the Level II Comprehensive Exam. Upon passing the exam, the student may begin the expanded clinical portion of the program.

Level III: Qi: Health in Movement

Level III begins with a three-day off-campus retreat. The retreat serves as a bridge between the academic work of Levels I and II, and the clinical experience of Level III. During the retreat, students reflect on their clinical transition and build community with peers who will practice with them in the faculty-supervised clinic. Over the course of Level III, each student generates a minimum of 10 patients, and completes, under supervision, a minimum of 250 treatments. In addition, each student performs

at least 80 treatments on patients at Community Clinic Sites (begun in Level II). In addition to the increased clinical focus, Level III coursework focuses more deeply on advanced topics in theory, diagnosis, treatment planning, and skills development.

During the final stages of clinic work, each student must pass an oral exam with a panel of senior faculty to demonstrate the student's embodied knowledge and skills in the realm of Chinese medicine. Students may graduate upon completion of all coursework, clinical, and other academic requirements.

Course of Study

LEVEL I

Number	Course Title	Credits ¹
Trimester 1		
AOM 601	History of Acupuncture and Oriental Medicine	2.00
AOM 611	Foundations of Oriental Medicine I	2.00
AOM 631	Diagnostic Skills I	1.50
AOM 681	Self-Cultivation I	0.50
APP 612	Becoming a Healing Presence: "Healership"	1.50
APP 613	Becoming a Healing Presence I: Qualities and Practices	1.50
IHM 611	Practice Management: Ethics for the Wellness Professional	1.50
ISCI 640	Clinical Anatomy Regional and Surface Anatomy	3.00
MUIH 550	Academic Research and Scholarship	0.00
Subtotal		13.50

Trimester 2

AOM 612A	Foundations of Oriental Medicine II	2.00
AOM 612B	Constitutional Five Element Acupuncture I	2.00
AOM 622	Point Location I	3.00
AOM 632	Diagnostic Skills II	1.00
AOM 682	Self-Cultivation II	0.50
APP 614	Becoming a Healing Presence II: Listening Within	1.50
ISCI 547A	Physiology I: Healthy Function	3.00
ISCI 754	Safe Practices	2.00
Subtotal		15.00

LEVEL II

Number	Course Title	Credits ¹
Trimester 3		
AOM 613A	Foundations of Oriental Medicine III	1.50
AOM 613B	Constitutional Five Element Acupuncture II	2.50
AOM 623	Point Location II	3.00
AOM 633	Diagnostic Interaction	1.25
AOM 643	Treatment Skills I	1.00
AOM 653	Clinical Observation I	0.75
AOM 683	Self-Cultivation III	0.50
AOM 690A	Introduction to Community Acupuncture and Supervised Community Practice I	0.50
ISCI 701	Introduction to Statistics, Research Design & Information Literacy in Integrative Health	3.00
Subtotal		14.00

Trimester 4

AOM 014	Five Element Project	0.00
AOM 614	Patterns of Disharmony I	2.00
AOM 614B	Visiting Scholar Intensive I	1.00
AOM 624	Point Location III	3.00
AOM 634A	Patient Intake and Assessment	2.50
AOM 634B	Diagnostic Skills Lab I	0.75
AOM 654	Clinical Observation II	0.75
AOM 690B	Supervised Community Practice II	0.25
APP 615	Becoming a Healing Presence III: The Power of Language and Skillful Inquiry	1.50
NUTR 676	Chinese and Western Nutrition Therapy	2.00
Subtotal		13.75

Trimester 5

AOM 6EXI	AOM Comprehensive Exam Level Two	0.00
AOM 095	Orientation to Clinical Practice	0.00
AOM 615A	Patterns of Disharmony II	2.00
AOM 615B	Treatment Planning and Design	2.00
AOM 615C	Point Functions and Applications	3.00
AOM 625	Point Location IV	2.00
AOM 635	Diagnostic Skills Lab II	0.50
AOM 645	Clinical Theatre Lab	0.50
AOM 655	Clinical Theatre	1.00
AOM 665	Physiology III: Integration with Oriental Medicine	1.00
AOM 685	Self-Cultivation IV	0.50
AOM 690C	Supervised Community Practice II	0.25
AOM 790C5	Supervised Clinical Practice	0.50
IHM 660	Practice Management: The Practice and Business of Oriental Medicine I	1.00
ISCI 647B	Physiology II: Movement Away from Health	3.00
Subtotal		17.25

LEVEL III		
Number	Course Title	Credits ¹
Trimester 6		
AOM 096	Pre-Clinic Retreat	0.00
AOM 726	Point Location V	2.00
AOM 746	Transforming and Healing Emotions	1.00
AOM 776A	Five Element Theory Integration Intensive I	0.50
AOM 790B6	Supervised Clinical Practice: Core Group	1.00
AOM 790C6	Supervised Clinical Practice	1.50
APP 616	Becoming a Healing Presence IV: Emotional Intelligence	1.50
IHM 661	Practice Management: The Practice and Business of Oriental Medicine II	1.50
Subtotal		9.00
Trimester 7		
AOM 717A	Visiting Scholar Intensive II	1.00
AOM 717B	Advanced Treatment Planning	2.00
AOM 747	Advanced Treatment Skills	0.75
AOM 776B	Five Element Theory Integration Intensive II	0.50
AOM 790B7	Supervised Clinical Practice: Core Group	1.00
AOM 790C7	Supervised Clinical Practice	3.25
IHM 762	Practice Management The Practice and Business of Oriental Medicine III	1.50
ISCI 758A	Biomedical Integration of Acupuncture and Oriental Medicine I	2.00
Subtotal		12.00
Trimester 8		
AOM 748	Asian Body Work and Medical Therapy	0.75
AOM 758	Clinical Observation: Living Traditions	1.00
AOM 790B8	Supervised Clinical Practice: Core Group	1.00
AOM 790C8	Supervised Clinical Practice	5.75
ISCI 758B	Biomedical Integration of Acupuncture and Oriental Medicine II	3.00
Subtotal		11.50
Trimester 9		
AOM 7EXI	AOM Oral Exam Level Three	0.00
AOM 790B9	Supervised Clinical Practice: Core Group	1.00
AOM 790C9	Supervised Clinical Practice	5.75
APP 710	Becoming a Healing Presence V: Principles In Practice	1.50
IHM 763	Practice Management: The Practice And Business of Oriental Medicine IV	2.00
Choose 3.0 credits of the following: ²		
AOM 719A1	Pain Management in Oriental Medicine	3.00
AOM 719A2	Women's Health in Oriental Medicine	3.00
AOM 719A3	Five Element Clinical Intensive	3.00
Subtotal		13.25

Trimester 10³		
AOM 790G	Supervised Clinical Practice	3.00
Subtotal		3.00

Trimester 11³		
AOM 790G	Supervised Clinical Practice	3.00
Subtotal		3.00

Flex Core⁴		
APP VOL	Professional Project	0.00
ISCI 615	Mind Body Science	3.00
ISCI 636	Integrative Science of Acupuncture	3.00
Subtotal		6.00

BIOSCIENCE ELECTIVES

Choose 3.00 credits in bioscience electives. Elective offerings vary by trimester and are subject to change. Please refer to the Schedule of Courses for an update to date list of elective offerings.

Sample electives include:

Number	Course Title	Credits
ISCI 630A	Survey of Complementary Health Approaches	3.00
ISCI 631	Introduction to Complementary and Integrative Health	1.50
ISCI 632B	Foundations of Health & Wellness II	1.50
ISCI 667	Science of Addictions	3.00
NUTR 602	Nutrition: Food and Balance	3.00
Subtotal		3.00

OPTIONAL LEVEL III COURSES⁵

AOM 710	Theory: NCCAOM Review Elective	0.00
Total Program Credits⁵		128.25
Total Program Hours⁵		2,385.00

¹Credit hour conversion:

15 hours (lecture) =1 semester credit;

30 hours (lab) =1 semester credit;

45 hours (independent study) =1 semester credit.

²Students select from multiple advanced course topics to fulfill the requirement for their senior selection.

³While the program is designed to be completed in three years, this course of study illustrates how students are allowed to progress through clinic at a more moderate pace and extend their clinical practice beyond Trimester 9 if necessary.

⁴The term "Flex Core" indicates that students may elect when to complete required credits and/or hours. APP VOL is a 75-hour, non-credit academic requirement while ISCI 615 and ISCI 636 are required credit courses that students may take during any trimester they are offered.

⁵ Total hours and credits do not include Optional Level III Courses or extended clinic coursework (AOM 790G) in trimesters 10 and 11.

Faculty

David Blaiwas, M.Ac., M.A.
Associate Professor

Camille Freeman, M.S.
Associate Professor

Tyme Gigliotti, M.Ac.
Assistant Professor

Jane Grissmer, M.Ac. (UK)
Professor

Celeste Homan, M.Ac., M.S.
Assistant Professor

Kaiya Larson, M.Ac.
Assistant Professor

Jeff Millison, M.Ac.
Academic Director, Acupuncture and Oriental Medicine

Heidi Most, M.Ac.
Associate Professor

Linda Simons, M.Ac.
Assistant Professor

Marlysa Sullivan, M.P.T.
Assistant Professor

Heming Zhu, M.Ac., M.D. (China), Ph.D.
Professor

Adjunct Faculty

Barbara Abrams, M.Ac.

Tom Balles, M.Ac.

Susan Berman, M.Ac.

Stephanie Bernardo, M.Ac.

Edna Brandt, M.Ac.

Jefferson Breland, M.Ac.

Jack Daniel, M.Ac. (UK)

Cheryl DePetro, M.Ac., M.S.W.

Heather Dorst, M.Ac.

Marianne Susanti Follingstad, M.Ac.

Reggie Gooden, M.Ac.

Tracy Rupp Hockmeyer, Ph.D.

Cynthia Jabs, M.Ac.

Pamela Jeter, Ph.D.

Mikschal Johanison, M.Ac., M.A.

Elizabeth Kipphut, M.Ac.

Kathleen Koch, M.Ac.

Stacey MacFarlane, M.Ac.

Tatyana Maltseva, M.Ac., M.D. (Ukraine)

Julia Mandes, M.Ac.

Brenda McNeal, M.Ac.

Marybeth Missenda, M.S.

Daryl Nault, M.S.

Patricia Owen-Buckley, M.Ac.

Janet Padgett, M.Ac., Ph.D.

Greg Padrick, M.Ac.

Laritta Paolini, M.Ac., M.D. (Russia)

David Paton, M.Ac.

Micheal Phillips, M.Ac.

Evan Rabinowitz, M.Ac.

Rhonda Sapp, M.Ac.

Cheryl Walker Shapero, M.L.

Robert Shapero, M.Ac.

Deanna Stennett, M.Ac. (UK)

Nancy Takahashi, M.Ac.

Claudia Thomas, M.Ac.

Shea Hunter Thompson, M.Ac.

Claudia Joy Wingo, M.P.H

Brooks Wuerderman, M.Ac.

Jennifer Yocum, M.Ac.

Guest Lecturers

Joseph Betz, Ph.D.

Nicola Bilton, M.Ac.

Stephen Howard, M.D.

Andrew Prescott, B.Ac. (UK)

Helen Mitchell, Ph.D.

Clayton Spivey, M.Ac.

John Sullivan, Ph.D.

Jeffrey Yuen

Clinical Supervisors

Sherrie Black, M.Ac., J.D.

Janice Campbell, M.Ac.

Maureen Gary, M.Ac.

Ellie Isaac, M.Ac.

Robin Johnsen, M.Ac.

Craig Kerr, M.Ac.

Arthur Lazarowitz, M.Ac.

Martha Rogers, M.Ac.

Christina Sarlo, M.Ac.

Barbara Schuyler, M.Ac., M.S.W.

Nancy Smith, M.Ac.

Rose Truby, M.Ac.

Lydia Wainwright, M.Ac.

Teaching Associates

Diane Alberga, M.Ac.

Abbe Creaney, M.Ac.

Michelle Gellis, M.Ac.

Sharon Hipkins, M.Ac.

Karen Johnson, M.Ac.

Mary Morrison, M.Ac.

Admission Requirements

To be considered for admission to all graduate academic programs applicants must have a bachelor's degree from a regionally accredited institution.* Applicants must submit an official transcript from all post-secondary institutions attended.

Please refer to the Application Requirements section for a detailed list of required application materials.

* If the bachelor's degree was not completed at a college or university accredited by a regional accrediting body, or recognized by the U.S. Department of Education, copies of the institution's academic catalog and course syllabi may be requested. Please refer to the International Students section for additional information.

Health Requirements

Students must meet certain health requirements to participate in the clinical phase of this program. For specific requirements, please refer to the Health, Training, and Other Requirements section of the catalog.

Program Format

The Master of Acupuncture is offered in a hybrid daytime format with primarily on-campus courses and a few online courses. It is designed to be completed in three years and eight months across 11 trimesters, with a 14-week schedule per trimester. An additional week is designated for makeup classes, if necessary. The program may be completed in as few as nine trimesters, or students may progress at a more moderate pace and extend their clinical practice beyond trimester 11 if necessary.

For programs that begin in September, class times are generally 8:45 a.m.–5 p.m. on Thursdays and Fridays. For programs that begin in January, class times are generally 8:45 a.m.–5 p.m. on Mondays and Tuesdays.

There are occasional scheduling exceptions for intensives, electives, non-credit requirements, and other special courses as described below. Students must plan ahead to clear work schedules and commitments to be available to attend all courses as required.

Online courses offer flexibility for the student, and run asynchronously throughout each trimester. The syllabus for each course will provide details about weekly lessons and include expectations, due dates for assignments, and required participation. More information about MUIH's online format is available on www.muih.edu.

INTENSIVES

The program begins with a three-day intensive and has a few weekend intensives throughout the 11 trimesters. Most weekend intensives are 9 a.m.–5:30 p.m. on Saturday and Sunday. See www.muih.edu for more information.

ELECTIVES

Elective course offerings are typically bioscience (ISCI) courses held Mondays from 6–9 p.m., Wednesdays from 9 a.m.–12 p.m., and weekends (generally two weekends consisting of Friday evening and all day Saturday and Sunday), with some online availability. Offerings vary by trimester.

NON-CREDIT REQUIREMENTS

This program includes five non-credit requirements, which will be explained in greater detail in the first and second trimesters:

- Acupuncture Treatment: Students are required to receive ongoing acupuncture treatment (i.e. five times a year seasonally at minimum)
- MUIH 550: Academic Research and Scholarship
- APP VOL: Professional Project (75 hours over the program)
- AOM 014: Five Element Project
- AOM 095: Orientation to Clinical Practice
- AOM 096: Pre-Clinic Retreat
- AOM 6EXI: AOM Comprehensive Exam Level Two
- AOM 7EXI: AOM Oral Exam Level Three

Additional Information

Laws and Licensure

Completion of the Master of Acupuncture program does not automatically qualify graduates to begin practicing independently. Each state, including Maryland, has specific licensure or registration procedures that must be met. There may be a waiting period between the completion of the program and the legal recognition allowing you to begin practice. Until a graduate receives official notification of legal recognition to begin practice, she or he may continue to practice only under faculty supervision. Students who wish to continue to practice in Maryland after graduating, but prior to being licensed, must enroll in MUIH's Trainee Program.

Most states require successful completion of the National Certification Commission for Acupuncture and Oriental Medicine exam. For more information, refer to www.nccaom.org.

Graduates wishing to practice in Maryland may be licensed by applying to the Maryland Board of Acupuncture.

Maryland University of Integrative Health is approved by the Maryland Higher Education Commission to award a Master of Acupuncture degree, and the program conforms to Maryland laws and regulations regarding the practice of acupuncture.

GENERAL

Governmental laws, regulations, legal opinions, and requirements differ from country to country and state to state. The University cannot provide assurance that completion of the program will qualify a graduate to be registered or accepted under a state law other than Maryland. However, the University's Master of Acupuncture program is designed to provide basic, solid competence in traditional acupuncture.

MARYLAND ACUPUNCTURE LICENSES

For requirements for licensure in Maryland, contact:

Maryland Board of Acupuncture

4201 Patterson Avenue, Room 311
Baltimore, MD 21215
410-764-4766 or 800-530-2481
dhmh.state.md.us/bacc

STATE OF CALIFORNIA

Qualified MUIH alumni who have completed the following course of study required by the California Acupuncture Board are currently eligible (provisional approval) to take the CA Acupuncture Licensing Examination.

Effective January 1, 2005, the California Acupuncture Licensing Examination requires students to complete a total of 3000 hours (2050 hours of didactic instruction and 950 hours of clinical instruction) in the following areas:

Basic Sciences	350
<i>to include: Anatomy, Physiology, Chemistry, Biochemistry, Physics, Biology, Nutrition, Pathology and Pathophysiology</i>	
Oriental Medicine Principles and Treatment	1255
<i>to include 450 hours of instruction in Chinese Herbal Medical Principles and Theory</i>	
Clinical Medicine, Patient Assessment and Diagnosis	240
Case Management	90
Practice Management	45
Public Health	40
Professional Development	30
Clinical Practice	950

Students who wish to take the California Acupuncture Licensing Examination must complete the following additional requirements. Please note that these requirements are above and beyond what is required to complete MUIH's Master of Acupuncture degree program and that there may be some additional fees associated with completion of these requirements:

- Chinese Herbal Certificate: 450 hours of didactic instruction and 210 hours of clinical instruction
- AOM CA701 California Supplemental Information I
- AOM CA702 California Supplemental Information II
- CPR: A minimum of eight (8) hours in first aid and adult/child CPR from the American Red Cross, American Heart

Association or other organization with an equivalent course approved by the California Acupuncture Board.

- Self-identified California tracked students must comply with California supervisory requirements by treating on specified California tracked treatment slots.
- Recommended elective coursework: ISCI 667: The Science of Addiction

The Integrative Health Sciences department at MUIH provides all California-required science coursework within the core science courses in the Master of Acupuncture program. MUIH also offers additional electives to meet more specific California requirements if those requirements are not met in the student's undergraduate coursework. MUIH reviews California's requirements on an ongoing basis and adjusts course offerings as needed.

If any of the above coursework is to be completed at an institution other than MUIH, the Academic Director of the Acupuncture and Oriental Medicine programs must approve the course. Appropriate documentation must also be submitted to the Office of the Registrar before such coursework may be included in the student's academic file and official transcript. Students planning to seek licensure in California must speak to the Associate Director to insure that their course of study meets all requirements to sit the California Licensing Examination.

Please contact the Associate Director of the Acupuncture and Oriental Medicine programs or see the California Acupuncture Board website for additional information regarding requirements to sit the California Acupuncture Licensing Examination.

California Acupuncture Board

1747 N. Market Blvd., Suite 180
Sacramento, CA 95834
916-928-2204
www.acupuncture.ca.gov

REQUIREMENTS OF OTHER STATES

For eligibility to apply for licensure, other states may stipulate additional requirements, such as completion of a course in Chinese herbs or clinical hours beyond what is required by MUIH. For information about licensure procedures in specific states, please contact the medical or acupuncture regulating agency in each state.

Resources

COUNCIL OF COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE (CCAOM)

CCAOM was established in 1982. The primary mission of the Council is to advance acupuncture and Oriental medicine by promoting educational excellence within the field. In furtherance of this mission, the Council supports the development and improvement of educational programs in acupuncture and Oriental medicine, and develops recommended curricula for degree, diploma, and other educational programs. It supports and fosters academic freedom and a diversity of educational approaches within the field. It encourages scientific research, innovative teaching methodology, and faculty development, and provides a forum for discussion of issues relevant to member colleges. The Council also serves as an information resource for member colleges, other colleges and organizations, regulatory agencies, and the public. It encourages ethical business practices among member colleges and works with accreditation, certification, licensing and regulatory agencies to develop appropriate educational standards and requirements. It also promotes increased public access to high quality health care provided by well-trained practitioners of acupuncture and Oriental medicine.

Council of Colleges of Acupuncture and Oriental Medicine

600 Wyndhurst Ave, Suite 112
Baltimore, MD 21210
410-464-6040
www.ccaom.org

ACCREDITATION COMMISSION FOR ACUPUNCTURE AND ORIENTAL MEDICINE (ACAOM)

The Board of the CCAOM established ACAOM in 1982. ACAOM, working under existing guidelines for similar accreditation commissions at a national level, acts as an independent body to evaluate schools and colleges of acupuncture and Oriental medicine for the purpose of establishing and maintaining high standards and ethical business practices. The Commission is recognized as a specialized accrediting agency by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM)

8941 Aztec Drive
Eden Prairie, MN 55347
952-212-2434
www.acaom.org

NATIONAL CERTIFICATION COMMISSION FOR ACUPUNCTURE AND ORIENTAL MEDICINE (NCCAOM)

NCCAOM, the only nationally recognized certification body in the United States for acupuncture, Chinese herbology, Oriental medicine, and Asian bodywork therapy, was established in 1982. NCCAOM's mission is to establish, assess, and promote recognized standards of competence and safety in acupuncture, Chinese herbology, Asian bodywork therapy, and Oriental medicine for the protection and benefit of the public. The Board of Commissioners consists of nine practitioners who are elected by other diplomats, or are appointed if a vacancy arises mid-year. Additionally, the Board includes two public members, who serve to ensure NCCAOM's commitment to the public. Over 16,000 diplomates are currently certified through NCCAOM, which is a member of the National Organization for Competency Assurance, and which is accredited by the National Commission for Certifying Agencies (NCCA).

National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)

76 S. Laura Street, Suite 1290
Jacksonville, FL 32202
904-598-1005
info@nccaom.org
www.nccaom.org

AMERICAN ASSOCIATION OF ACUPUNCTURE AND ORIENTAL MEDICINE (AAAOM)

AAAOM is a national membership organization dedicated to promoting excellence and integrity in the professional practice of acupuncture and Oriental medicine in order to enhance public health and well-being. The AAAOM is committed to high ethical and educational standards and to ensuring the safety of the public. As part of its purpose, the AAAOM seeks to advance the professional field of acupuncture and Oriental medicine and to educate and serve as a resource to legislators, regulators, and the general public regarding the nature and scope of the practice of acupuncture and Oriental medicine.

American Association of Acupuncture and Oriental Medicine

9650 Rockville Pike
Bethesda, MD 20814
866-455-7999
www.aaaomonline.org

MASTER OF ORIENTAL MEDICINE PROGRAM

Program Overview

The Master of Oriental Medicine integrates MUIH's Master of Acupuncture and Post-Baccalaureate Certificate in Chinese Herbs into one graduate curriculum. It is designed to blend ancient healing traditions with contemporary science as the basis for treating the whole person. The program provides a comprehensive understanding of the classical and theoretical foundations of the field of acupuncture and Oriental medicine, provides a focus on the Constitutional Five Element Acupuncture tradition and Eight Principle treatment strategies, and introduces students to biomedicine from an integrative and holistic perspective, as needed for the practice of acupuncture and Oriental medicine.

The program emphasizes self-cultivation and “healership” – providing a rigorous, transformative, and relationship-centered curriculum that guides students to choose their words and actions intentionally, in order to be a healing presence that supports their patients. The program also provides a solid foundation in practice management and the skills necessary to build a practice or enter the work force and participate in today's growing healthcare field.

Purpose

The mission of the Master of Oriental Medicine program is to draw upon ancient wisdom, the gifts of nature, and science to educate and develop highly skillful and compassionate practitioners who offer acupuncture as a catalyst for healing and wellness, as well as increased self-awareness and personal transformation. This mission serves the evolution of acupuncture and Oriental medicine and its integration into the wider field of health care by advancing new paradigms of healing and wellness.

MUIH's Master of Oriental Medicine program is unique in its integration of Constitutional Five Element perspectives, classical Chinese medicine, Eight Principle diagnosis, and Zang-Fu differentiation.

Goals

Students who complete the program will:

- Possess a comprehensive and integrated understanding of the classical and theoretical foundations of the field of acupuncture and Oriental medicine
- Possess a well-rounded knowledge of the theory and philosophy of Chinese herbal medicine, its rich history, and contemporary applications
- Possess an understanding of biomedicine from an integrative and holistic perspective.
- Grow personally and professionally, and develop a “healing presence”

- Serve clients at all levels of being – body, mind, and spirit
- Be able to specialize in the treatment of certain health conditions and populations, including pain management and women's health
- Possess the business and practice management skills to ensure their success as they enter the workforce

Please note: To view the expanded educational objectives, please visit: www.muih.edu

Curriculum Overview

Students progress through three levels of training, each with an overarching theme that guides program goals and objectives. The trimesters flow and build from one to the next, and the coursework is sequenced to provide a rich and transformative educational experience, as summarized below.

Level I: The Tao: Health in Wholeness

Level I begins with an intensive on healership that introduces students to the art, practice, and science of being a healing presence. Students are introduced to MUIH's foundational philosophical principles, living within the rhythms of nature, living with mindfulness and the skillful and purposeful use of language as tools for being a powerful healing presence and catalyst for change. This intensive is followed by coursework designed to open up the power of observation and sensory awareness. Other topics in Level I include:

- The foundational laws and theories that underpin the field of acupuncture and oriental medicine
- Diagnostic skills development
- Rapport building skills development
- Surface anatomy and point location
- History of acupuncture and an introduction to the classical texts
- Ethics
- Orientation to information literacy
- Philosophy, practice, and therapeutic application of qi through the study of classical self-cultivation practices (such as Tai Ji, Qi Gong, and Daoist meditation)

Level II: Ying/Yang: Health in Balance

Level II coursework delves deeper into the topics introduced in Level I, focusing on theory, diagnosis, treatment planning, and skills development. Students continue to observe clinical practice throughout Level II, and begin supervised clinical work as well as Chinese Herbs courses. Each student trains at the on-campus faculty-supervised clinic and at the off-campus Community Clinic Sites. Near the end of this level, each student will take the Level II Comprehensive Exam. Upon passing the exam, the student may begin the expanded clinical portion of the program.

Level III: Qi: Health in Movement

Level III begins with a three-day off-campus retreat. The retreat serves as a bridge between the academic work of Levels I and II, and the clinical experience of Level III. During the retreat, students reflect on their clinical transition and build community with peers who will practice with them in the faculty-supervised clinic. Over the course of Level III, each student generates a minimum of 10 acupuncture patients, and completes, under supervision, a minimum of 250 acupuncture treatments. In addition, each student performs at least 80 treatments on acupuncture patients at Community Clinic Sites (begun in Level II). The Chinese Herbs clinic consists of 210 hours, including direct diagnostic calibration treatment planning, and extensive practical dispensary training. In addition to the increased clinical focus, Level III coursework focuses more deeply on advanced topics in theory, diagnosis, treatment planning, and skills development.

During the final stages of clinic work, each student must pass an oral exam with a panel of senior faculty that demonstrates the student's embodied knowledge and skills in the realm of Chinese medicine. Students may graduate upon completion of all coursework, clinical, and other academic requirements.

Course of Study

LEVEL I

Number	Course Title	Credits ¹
Trimester 1		
AOM 601	History of Acupuncture and Oriental Medicine	2.00
AOM 611	Foundations of Oriental Medicine I	2.00
AOM 631	Diagnostic Skills I	1.50
AOM 681	Self-Cultivation I	0.50
APP 612	Becoming a Healing Presence: "Healership"	1.50
APP 613	Becoming a Healing Presence I: Qualities and Practices	1.50
IHM 611	Practice Management: Ethics for the Wellness Professional	1.50
ISCI 640	Clinical Anatomy Regional and Surface Anatomy	3.00
MUIH 550	Academic Research and Scholarship	0.00
Subtotal		13.50

Trimester 2

AOM 612A	Foundations of Oriental Medicine II	2.00
AOM 612B	Constitutional Five Element Acupuncture I	2.00
AOM 622	Point Location I	3.00
AOM 632	Diagnostic Skills II	1.00
AOM 682	Self-Cultivation II	0.50
APP 614	Becoming a Healing Presence II: Listening Within	1.50
ISCI 547A	Physiology I: Healthy Function	3.00
ISCI 754	Safe Practices	2.00
Subtotal		15.00

LEVEL II

Number	Course Title	Credits ¹
Trimester 3		
AOM 613A	Foundations of Oriental Medicine III	1.50
AOM 613B	Constitutional Five Element Acupuncture II	2.50
AOM 623	Point Location II	3.00
AOM 633	Diagnostic Interaction	1.25
AOM 643	Treatment Skills I	1.00
AOM 653	Clinical Observation I	0.75
AOM 683	Self-Cultivation III	0.50
AOM 690A	Introduction to Community Acupuncture and Supervised Community Practice I	0.50
ISCI 701	Introduction to Statistics, Research Design & Information Literacy in Integrative Health	3.00
Subtotal		14.00

Trimester 4

AOM 014	Five Element Project	0.00
AOM 614	Patterns of Disharmony I	2.00
AOM 614B	Visiting Scholar Intensive I	1.00
AOM 624	Point Location III	3.00
AOM 634A	Patient Intake and Assessment	2.50
AOM 634B	Diagnostic Skills Lab I	0.75
AOM 654	Clinical Observation II	0.75
AOM 690B	Supervised Community Practice II	0.25
APP 615	Becoming a Healing Presence III: The Power of Language and Skillful Inquiry	1.50
NUTR 676	Chinese and Western Nutrition Therapy	2.00
Subtotal		13.75

Trimester 5⁶		
Number	Course Title	Credits ¹
AOM 6EXI	AOM Comprehensive Exam Level Two	0.00
AOM 095	Orientation to Clinical Practice	0.00
AOM 615A	Patterns of Disharmony II	2.00
AOM 615B	Treatment Planning and Design	2.00
AOM 615C	Point Functions and Applications	3.00
AOM 625	Point Location IV	2.00
AOM 635	Diagnostic Skills Lab II	0.50
AOM 645	Clinical Theatre Lab	0.50
AOM 655	Clinical Theatre	1.00
AOM 665	Physiology III: Integration with Oriental Medicine	1.00
AOM 685	Self-Cultivation IV	0.50
AOM 690C	Supervised Community Practice II	0.25
AOM 790C5	Supervised Clinical Practice	0.50
CHP 610A	History of Chinese Herbal Medicine	0.25
CHP 621	Chinese Herbal Medicine Theory I	4.25
IHM 660	Practice Management: The Practice and Business of Oriental Medicine I	1.00
ISCI 647B	Physiology II: Movement Away from Health	3.00
Subtotal		21.75

LEVEL III

Number	Course Title	Credits ¹
Trimester 6		
AOM 096	Pre-Clinic Retreat	0.00
AOM 716	Writing a Case Report	1.00
AOM 726	Point Location V	2.00
AOM 746	Transforming and Healing Emotions	1.00
AOM 790B6	Supervised Clinical Practice: Core Group	1.00
AOM 790C6	Supervised Clinical Practice	1.50
APP 616	Becoming a Healing Presence IV: Emotional Intelligence	1.50
CHP 621B	Five Element Theory & Integration	3.00
CHP 642B	Clinical Theory in Practice II	0.25
CHP 731A	Clinical Thought Process	0.50
CHP 741A	Diagnostic Skills	0.50
IHM 661	Practice Management: The Practice and Business of Oriental Medicine II	1.50
Subtotal		13.75

Trimester 7

AOM 717A	Visiting Scholar Intensive II	1.00
AOM 717B	Advanced Treatment Planning	2.00
AOM 747	Advanced Treatment Skills	0.75
AOM 790B7	Supervised Clinical Practice: Core Group	1.00
AOM 790C7	Supervised Clinical Practice	3.25
CHP 621C	Five Element Theory & Integration	5.25
CHP 642C	Clinical Theory in Practice III	0.50
CHP 760	Clinical Orientation	0.25
HRB 645	Foundations of Toxicology and Herb-Drug Interactions	3.00

IHM 762	Practice Management The Practice and Business of Oriental Medicine III	1.50
ISCI 758A	Biomedical Integration of Acupuncture and Oriental Medicine I	2.00
Subtotal		20.50

Trimester 8

AOM 748	Asian Body Work and Medical Therapy	0.75
AOM 758	Clinical Observation: Living Traditions	1.00
AOM 790B8	Supervised Clinical Practice: Core Group	1.00
AOM 790C8	Supervised Clinical Practice	5.75
CHP 711A	Chinese Herbal Medicine Theory II	3.50
CHP 721A	Clinical Internship	2.00
CHP 731B	Clinical Thought Process	0.50
CHP 770A	Pharmacy Practicum	0.25
CHP 780A	Core Group I	0.50
ISCI 758B	Biomedical Integration of Acupuncture and Oriental Medicine II	3.00
Subtotal		18.25

Trimester 9

AOM 7EXI	AOM Oral Exam Level Three	0.00
AOM 790B9	Supervised Clinical Practice: Core Group	1.00
AOM 790C9	Supervised Clinical Practice	5.75
APP 710	Becoming a Healing Presence V: Principles In Practice	1.50
CHP 711B	Chinese Herbal Medicine Theory II	4.50
CHP 721B	Clinical Internship	2.50
CHP 770B	Pharmacy Practicum	0.25
CHP 780B	Core Group II	0.25
IHM 763	Practice Management: The Practice and Business of Oriental Medicine IV	2.00
Choose 3.0 of the following credits: ²		
AOM 719A1	Pain Management in Oriental Medicine	3.00
AOM 719A2	Women's Health in Oriental Medicine	3.00
AOM 719A3	Five Element Clinical Intensive	3.00
Subtotal		20.75

Trimester 10³

AOM 790G	Supervised Clinical Practice	3.00
CHP 711C	Chinese Herbal Medicine Theory II	4.75
CHP 721C	Clinical Internship	2.50
CHP 770C	Pharmacy Practicum	0.50
CHP 780C	Core Group III	0.25
Subtotal		8.00

Trimester 11³

AOM 790G	Supervised Clinical Practice	3.00
Subtotal		3.00

Flex Core⁴

APP VOL	Professional Project	0.00
ISCI 615	Mind Body Science	3.00
ISCI 636	Integrative Science of Acupuncture	3.00
Subtotal		6.00

BIOSCIENCE ELECTIVES

Choose 3.00 credits in bioscience electives. Elective offerings vary by trimester and are subject to change. Please refer to the Schedule of Courses for an update to date list of elective offerings.

Sample electives include:

Number	Course Title	Credits
ISCI 630A	Survey of Complementary Health Approaches	3.00
ISCI 631	Introduction to Complementary and Integrative Health	1.50
ISCI 632B	Foundations of Health & Wellness II	1.50
ISCI 667	Science of Addictions	3.00
NUTR 602	Nutrition: Food and Balance	3.00
Subtotal		3.00

OPTIONAL LEVEL III COURSES⁶

AOM 710	Theory: NCCAOM Review Elective	0.00
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Total Program Credits⁶ 168.25

Total Program Hours⁶ 3,067.50

¹Credit hour conversion:

15 hours (lecture) =1 semester credit;

30 hours (lab) =1 semester credit;

45 hours (independent study) =1 semester credit.

²Students select from multiple advanced course topics to fulfill the requirement for Senior Selection.

³ While the program is designed to be completed in three years and eight months, this course of study illustrates how students are allowed to progress through clinic at a more moderate pace and extend their clinical practice beyond Trimester 10 if necessary. AOM 790G is an optional extended clinic course for trimesters 10 and 11.

⁴The term "Flex Core" indicates that students may elect when to complete required credits and/or hours. APP VOL is a 75-hour, non-credit academic requirement while ISCI 615 and ISCI 636 are required credit courses that students may take during any trimester they are offered.

⁵Total program hours do not include hours for Optional Level III Courses or extended clinic coursework (AOM 790G) in trimesters 10 and 11.

⁶ This course of study illustrates the progression of courses for fall intakes with Chinese Herbs courses beginning in Trimester

5. Spring intakes should plan to take all Chinese Herbs courses one trimester earlier than fall intakes. Students may also elect to defer the start of Chinese Herbs courses until Trimester 7 or 8, depending on intake, which will extend the length of the program to a minimum of 13 trimesters.

Faculty

David Blaiwas, M.Ac., M.A.
Associate Professor

Camille Freeman, M.S.
Associate Professor

Tyme Gigliotti, M.Ac.
Assistant Professor

Jane Grissmer, M.Ac. (UK)
Professor

Celeste Homan, M.Ac., M.S.
Assistant Professor

Kaiya Larson, M.Ac.
Assistant Professor

Jeff Millison, M.Ac.
Academic Director, Acupuncture and Oriental Medicine

Heidi Most, M.Ac.
Associate Professor

Linda Simons, M.Ac.
Assistant Professor

Marlysa Sullivan, M.P.T.
Assistant Professor

Heming Zhu, M.Ac., M.D. (China), Ph.D.
Professor

Adjunct Faculty

Barbara Abrams, M.Ac.

Tom Balles, M.Ac.

Susan Berman, M.Ac.

Stephanie Bernardo, M.Ac.

Edna Brandt, M.Ac.

Jefferson Breland, M.Ac.

Jack Daniel, M.Ac. (UK)

Cheryl DePetro, M.Ac., M.S.W.

Heather Dorst, M.Ac.

Marianne Susanti Follingstad, M.Ac.

Reggie Gooden, M.Ac.

Tracy Rupp Hockmeyer, Ph.D.

Cynthia Jabs, M.Ac.

Pamela Jeter, Ph.D.

Mikschal Johanison, M.Ac., M.A.

Elizabeth Kipphut, M.Ac.
Kathleen Koch, M.Ac.
Stacey MacFarlane, M.Ac.
Tatyana Maltseva, M.Ac., M.D. (Ukraine)
Julia Mandes, M.Ac.
Brenda McNeal, M.Ac.
Marybeth Missenda, M.S.
Daryl Nault, M.S.
Patricia Owen-Buckley, M.Ac.
Janet Padgett, M.Ac., Ph.D.
Greg Padrick, M.Ac.
Laritta Paolini, M.Ac., M.D. (Russia)
David Paton, M.Ac.
Micheal Phillips, M.Ac.
Evan Rabinowitz, M.Ac.
Rhonda Sapp, M.Ac.
Cheryl Walker Shapero, M.L.
Robert Shapero, M.Ac.
Deanna Stennett, M.Ac. (UK)
Nancy Takahashi, M.Ac.
Claudia Thomas, M.Ac.
Shea Hunter Thompson, M.Ac.
Claudia Joy Wingo, M.P.H.
Brooks Wuerderman, M.Ac.
Jennifer Yocum, M.Ac.

Guest Lecturers

Joseph Betz, Ph.D.
Nicola Bilton, M.Ac.
Stephen Howard, M.D.
Andrew Prescott, B.Ac. (UK)
Helen Mitchell, Ph.D.
Clayton Spivey, M.Ac.
John Sullivan, Ph.D.
Jeffrey Yuen

Clinical Supervisors

Sherrie Black, M.Ac., J.D.
Janice Campbell, M.Ac.
Maureen Gary, M.Ac.
Ellie Isaac, M.Ac.
Robin Johnsen, M.Ac.
Craig Kerr, M.Ac.
Arthur Lazarowitz, M.Ac.
Martha Rogers, M.Ac.
Christina Sarlo, M.Ac.
Barbara Schuyler, M.Ac., M.S.W.
Nancy Smith, M.Ac.
Rose Truby, M.Ac.
Lydia Wainwright, M.Ac.

Teaching Associates

Diane Alberga, M.Ac.
Abbe Creaney, M.Ac.
Michelle Gellis, M.Ac.
Sharon Hipkins, M.Ac.
Karen Johnson, M.Ac.
Mary Morrison, M.Ac.

Admission Requirements

To be considered for admission to all graduate academic programs applicants must have a bachelor's degree from a regionally accredited institution.* Applicants must submit an official transcript from all post-secondary institutions attended.

Please refer to the Application Requirements section for a detailed list of required application materials.

* If the bachelor's degree was not completed at a college or university accredited by a regional accrediting body, or recognized by the U.S. Department of Education, copies of the institution's academic catalog and course syllabi may be requested. Please refer to the International Students section for additional information.

Health Requirements

Students must meet certain health requirements to participate in the clinical phase of this program. For specific requirements, please refer to the Health, Training, and Other Requirements section of the catalog.

Program Format

The Master of Oriental Medicine is offered in a hybrid daytime format with primarily on campus courses and a few online courses. It is designed to be completed in three years and eight months across 11 trimesters with a 14-week schedule per trimester. An additional week is designated for makeup classes, if necessary.

Students beginning the program in September may complete the program in as few as 10 trimesters. Students beginning the program in January may complete the program in as few as 9 trimesters. Students may also progress at a more moderate pace and extend their clinical practice beyond Trimester 11 if necessary.

For programs that begin in September, class times are generally 8:45 a.m.–5 p.m. on Thursdays and Fridays. For programs that begin in January, class times are generally 8:45 a.m.–5 p.m. on Mondays and Tuesdays.

There are occasional scheduling exceptions for intensives, electives, non-credit requirements, and other special courses as described below. Students must plan ahead to clear work schedules and commitments to be available to attend all courses as required.

Online courses offer flexibility for the student, and run asynchronously throughout each trimester. The syllabus for each course will provide details about weekly lessons and include expectations, due dates for assignments, and required participation. More information about MUIH's online format is available on www.muih.edu.

INTENSIVES

The program begins with a three-day intensive and has a few weekend intensives throughout the 11 trimesters. Most weekend intensives are 9 a.m.–5:30 p.m. on Saturday and Sunday. See www.muih.edu for more information.

CHINESE HERBS COURSES

The Chinese herbs portion of the Master of Oriental Medicine program consists of 37 credits delivered as two- to three-day weekends (Friday-Sunday), starting in Level II. Please refer to the Course of Study and the Post-Baccalaureate Certificate in Chinese Herbs for more information.

ELECTIVES

Elective course offerings are typically bioscience (ISCI) courses held on Mondays from 6–9 p.m., Wednesdays from 9 a.m.–12 p.m., and weekends (generally two weekends consisting of Friday evening and all day Saturday and Sunday), with some online availability. Offerings vary by trimester.

NON-CREDIT REQUIREMENTS

This program includes five non-credit requirements, which will be explained in greater detail in the first and second trimesters:

- Acupuncture Treatment: Students are required to receive ongoing acupuncture treatment (i.e. five times a year seasonally at minimum)
- MUIH 550: Academic Research and Scholarship
- APP VOL: Professional Project (75 hours over the program)
- AOM 014: Five Element Project
- AOM 095: Orientation to Clinical Practice
- AOM 096: Pre-Clinic Retreat
- AOM 6EXI: AOM Comprehensive Exam Level Two
- AOM 7EXI: AOM Oral Exam Level Three

Additional Information

Laws and Licensure

Completion of the Master of Oriental Medicine program does not automatically qualify graduates to begin practicing independently. Each state, including Maryland, has specific licensure or registration procedures that must be met. There may be a waiting period between the completion of the program and the legal recognition allowing you to begin practice. Until a graduate receives official notification of legal recognition to begin practice, she or he may continue to practice only under faculty supervision. Students who wish to continue to practice in Maryland after graduating, but prior to being licensed, must enroll in MUIH's Trainee Program.

Most states require successful completion of the National Certification Commission for Acupuncture and Oriental Medicine exam. For more information, refer to www.nccaom.org.

Graduates wishing to practice in Maryland may be licensed by applying to the Maryland Board of Acupuncture.

Maryland University of Integrative Health is approved by the Maryland Higher Education Commission to award a Master of Oriental Medicine degree, and the program conforms to Maryland laws and regulations regarding the practice of acupuncture.

GENERAL

Governmental laws, regulations, legal opinions, and requirements differ from country to country and state to state. The University cannot provide assurance that completion of the program will qualify a graduate to be registered or accepted under a state law other than Maryland. However, the University's Master of Oriental Medicine program is designed to provide basic, solid competence in traditional acupuncture and Chinese herbs.

MARYLAND ACUPUNCTURE LICENSES

For requirements for licensure in Maryland, contact:

Maryland Board of Acupuncture

4201 Patterson Avenue, Room 311

Baltimore, MD 21215

410-764-4766 or 800-530-2481

dhmh.state.md.us/bacc

STATE OF CALIFORNIA

Qualified MUIH alumni who have completed the following course of study required by the California Acupuncture Board are currently eligible (provisional approval) to take the CA Acupuncture Licensing Examination.

Effective January 1, 2005, the California Acupuncture Licensing Examination requires students to complete a total of 3000 hours (2050 hours of didactic instruction and 950 hours of clinical instruction) in the following areas:

Basic Sciences	350
<i>to include: Anatomy, Physiology, Chemistry, Biochemistry, Physics, Biology, Nutrition, Pathology and Pathophysiology</i>	
Oriental Medicine Principals and Treatment	1255
<i>to include 450 hours of instruction in Chinese Herbal Medical Principles and Theory</i>	
Clinical Medicine, Patient Assessment and Diagnosis	240
Case Management	90
Practice Management	45
Public Health	40
Professional Development	30
Clinical Practice	950

Students who wish to take the California Acupuncture Licensing Examination must complete the following additional requirements. Please note that these requirements are above and beyond what is required to complete MUIH's Master of Oriental Medicine degree program and that there may be some additional fees associated with completion of these requirements:

- Self-identified California tracked students must take the elective course, AOM CA701 California Supplemental Information I
- Self-identified California tracked students must take the elective course, AOM CA702 California Supplemental Information II
- CPR: A minimum of eight (8) hours in first aid and adult/child CPR from the American Red Cross, American Heart Association or other organization with an equivalent course approved by the California Acupuncture Board.
- Self-identified California tracked students must comply with California supervisory requirements by treating on specified California tracked treatment slots.
- Recommended elective coursework: ISCI 667: The Science of Addiction

The Integrative Health Sciences department at MUIH provides all California-required science coursework within the core science courses in the Master of Oriental Medicine program. MUIH also offers additional electives to meet more specific California requirements if those requirements are not met in the student's undergraduate coursework. MUIH reviews California's requirements on an ongoing basis and adjusts course offerings as needed.

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Resources

COUNCIL OF COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE (CCAOM)

CCAOM was established in 1982. The primary mission of the Council is to advance acupuncture and Oriental medicine by promoting educational excellence within the field. In furtherance of this mission, the Council supports the development and improvement of educational programs in acupuncture and Oriental medicine, and develops recommended curricula for degree, diploma, and other educational programs. It supports and fosters academic freedom and a diversity of educational approaches within the field. As well, it encourages scientific research, innovative teaching methodology, and faculty development, and provides a forum for discussion of issues relevant to member colleges. The Council also serves as an information resource for member colleges, other colleges and organizations, regulatory agencies, and the public. It encourages ethical business practices among member colleges and works with accreditation, certification, licensing and regulatory agencies to develop appropriate educational standards and requirements. It also promotes increased public access to high quality health care provided by well-trained practitioners of acupuncture and Oriental medicine.

Council of Colleges of Acupuncture and Oriental Medicine

600 Wyndhurst Ave., Suite 112
Baltimore, MD 21210
410-464-6040.
www.ccaom.org

ACCREDITATION COMMISSION FOR ACUPUNCTURE AND ORIENTAL MEDICINE (ACAOM)

The Board of the CCAOM established ACAOM in 1982. ACAOM, working under existing guidelines for similar accreditation commissions at a national level, acts as an independent body to evaluate schools and colleges of acupuncture and Oriental medicine for the purpose of establishing and maintaining high standards and ethical business practices. The Commission is recognized as a specialized accrediting agency by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

Accreditation Commission for Acupuncture and Oriental Medicine

14502 Greenview Drive, Suite 300B
Laurel, MD 20708
301-313-0855
www.acaom.org

AMERICAN ASSOCIATION OF ACUPUNCTURE AND ORIENTAL MEDICINE (AAAOM)

AAAOM is a national membership organization dedicated to promoting excellence and integrity in the professional practice of acupuncture and Oriental medicine, in order to enhance public health and well-being. The AAAOM is committed to high ethical and educational standards and to ensuring the safety of the public. As part of its purpose, the AAAOM seeks to advance the professional field of acupuncture and Oriental medicine and to educate and serve as a resource to legislators, regulators, and the general public regarding the nature and scope of the practice of acupuncture and Oriental medicine.

American Association of Acupuncture and Oriental Medicine

9650 Rockville Pike
Bethesda, MD 20814
866-455-7999
www.aaaomonline.org

NATIONAL CERTIFICATION COMMISSION FOR ACUPUNCTURE AND ORIENTAL MEDICINE (NCCAOM)

NCCAOM, the only nationally recognized certification body in the United States for acupuncture, Chinese herbology, Oriental medicine, and Asian bodywork therapy, was established in 1982. NCCAOM's mission is to establish, assess, and promote recognized standards of competence and safety in acupuncture, Chinese herbology, Asian bodywork therapy, and Oriental medicine for the protection and benefit of the public. The Board of Commissioners consists of nine practitioners who are elected by other diplomats, or are appointed if a vacancy arises mid-year. Additionally, the Board includes two public members, who serve to ensure NCCAOM's commitment to the public. Over 16,000 diplomates are currently certified through NCCAOM, which is a member of the National Organization for Competency Assurance, and which is accredited by the National Commission for Certifying Agencies (NCCA).

National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)

76 S. Laura Street, Suite 1290
Jacksonville, FL 32202
904-598-1005
info@nccaom.org
www.nccaom.org

DOCTOR OF ACUPUNCTURE

Program Overview

Maryland University of Integrative Health's Doctor of Acupuncture degree is designed to blend ancient healing traditions with contemporary science as the basis for treating the whole person. The program provides a comprehensive understanding of the classical and theoretical foundations of the field of acupuncture and Oriental medicine, provides a focus on the Constitutional Five Element Acupuncture tradition and Eight Principle treatment strategies, and introduces students to biomedicine from an integrative and holistic perspective, as needed for the practice of acupuncture and Oriental medicine.

The program emphasizes self-cultivation and "healership" – providing a rigorous, transformative, and relationship-centered curriculum that guides students to choose their words and actions intentionally, in order to be a healing presence that supports their patients. The program also provides a solid foundation in practice management and the skills necessary to build a practice or enter the work force and participate in today's growing healthcare field.

The Doctor of Acupuncture builds on the outcomes and competencies of the Master of Acupuncture with the addition of 28 doctoral-specific competencies in the domains of research literacy, advanced diagnostic studies, systems-based medicine, and professional development, along with an enhanced clinical training. The Doctor of Acupuncture prepares graduates to work in a multitude of clinical environments, including integrative healthcare settings.

Purpose

The mission of the Doctor of Acupuncture program is to draw upon ancient wisdom, the gifts of nature, and science to educate and develop highly skillful and compassionate practitioners who offer acupuncture as a catalyst for healing and wellness, as well as increased self-awareness and personal transformation. This mission serves the evolution of acupuncture and Oriental medicine and its integration into the wider field of health care by advancing new paradigms of healing and wellness. The Doctor of Acupuncture program is designed to educate and develop graduates to meet the growing need and opportunities for well-trained Chinese medical practitioners to serve in numerous types of integrative medicine settings across the country.

Goals

Students who complete the program will:

- Possess a comprehensive and integrated understanding of the classical and theoretical foundations of the field of acupuncture and Oriental medicine
- Possess an understanding of biomedicine from an integrative and holistic perspective.
- Grow personally and professionally, and develop a "healing presence"
- Serve clients at all levels of being – body, mind, and spirit
- Be able to specialize in the treatment of certain health conditions and populations, including pain management and women's health
- Possess the business and practice management skills to ensure their success as they enter the workforce
- Develop a collaborative approach to health care
- Be able to communicate effectively with other health care providers regarding the results of diagnostic studies
- Be an effective clinician/educator in an integrative care setting
- Understand research and scholarship in the field of health and wellness

Please note: To view the expanded educational objectives, please visit: www.muih.edu

Curriculum Overview

Students progress through three levels of training, each with an overarching theme that guides program goals and objectives. The trimesters flow and build from one to the next, and the coursework is sequenced to provide a rich and transformative educational experience, as summarized below.

Level I: The Tao: Health in Wholeness

Level I begins with an intensive on healership that introduces students to the art, practice, and science of being a healing presence. Students are introduced to MUIH's foundational philosophical principles: living within the rhythms of nature, living with mindfulness and the skillful and purposeful use of language as tools for being a powerful healing presence and catalyst for change. This intensive is followed by coursework designed to open up the power of observation and sensory awareness. Other topics in Level I include:

- The foundational laws and theories that underpin the field of acupuncture and oriental medicine
- Diagnostic skills development
- Rapport building skills development
- Surface anatomy and point location
- History of acupuncture and an introduction to the classical texts

- Ethics
- Orientation to information literacy
- Philosophy, practice, and therapeutic application of qi through the study of classical self-cultivation practices (such as Tai Ji, Qi Gong, and Daoist meditation)

Level II: Ying/Yang: Health in Balance

Level II coursework delves deeper into the topics introduced in Level I, focusing on theory, diagnosis, treatment planning, and skills development. Students continue to observe clinical practice throughout Level II, and begin supervised clinical work. Each student trains at the on-campus faculty-supervised clinic and at the off-campus Community Clinic Sites. Near the end of this level, each student will take the Level II Comprehensive Exam. Upon passing the exam, the student may begin the expanded clinical portion of the program.

Level III: Qi: Health in Movement

Level III begins with a three-day off-campus retreat. The retreat serves as a bridge between the academic work of Levels I and II, and the clinical experience of Level III. During the retreat, students reflect on their clinical transition and build community with peers who will practice with them in the faculty-supervised clinic. Over the course of Level III, each student generates a minimum of 12 patients, and completes, under supervision, a minimum of 310 treatments. A portion of the completed treatments will take place in integrative healthcare settings. Each student also performs at least 80 treatments on patients at Community Clinic Sites (begun in Level II). In addition to the increased clinical focus, Level III coursework focuses more deeply on advanced topics in theory, diagnosis, treatment planning, and skills development.

During the final stages of clinic work, each student must pass an oral exam with a panel of senior faculty that demonstrates the student's embodied knowledge and skills in the realm of Chinese medicine. In addition, students must complete a capstone project at the end of their program that will include an extensive case study of one of their patients, in addition to a comprehensive research paper analyzing a clinical condition from an integrative (Western biomedical and Chinese Medicine) perspective. Students may graduate upon completion of all coursework, clinical, and other academic requirements.

Course of Study

LEVEL I		
Number	Course Title	Credits ¹
Trimester 1		
AOM 601	History of Acupuncture and Oriental Medicine	2.00
AOM 611	Foundations of Oriental Medicine I	2.00
AOM 631	Diagnostic Skills I	1.50
AOM 681	Self-Cultivation I	0.50
APP 612	Becoming a Healing Presence: "Healership"	1.50
APP 613	Becoming a Healing Presence I: Qualities and Practices	1.50
IHM 611	Practice Management: Ethics for the Wellness Professional	1.50
ISCI 640	Clinical Anatomy Regional and Surface Anatomy	3.00
MUIH 550	Academic Research and Scholarship	0.00
Subtotal		13.50
Trimester 2		
AOM 612A	Foundations of Oriental Medicine II	2.00
AOM 612B	Constitutional Five Element Acupuncture I	2.00
AOM 622	Point Location I	3.00
AOM 632	Diagnostic Skills II	1.00
AOM 682	Self-Cultivation II	0.50
APP 614	Becoming a Healing Presence II: Listening Within	1.50
ISCI 547A	Physiology I: Healthy Function	3.00
ISCI 754	Safe Practices	2.00
Subtotal		15.00
LEVEL II		
Number	Course Title	Credits ¹
Trimester 3		
AOM 613A	Foundations of Oriental Medicine III	1.50
AOM 613B	Constitutional Five Element Acupuncture II	2.50
AOM 623	Point Location II	3.00
AOM 633	Diagnostic Interaction	1.25
AOM 643	Treatment Skills I	1.00
AOM 653	Clinical Observation I	0.75
AOM 683	Self-Cultivation III	0.50
AOM 690A	Introduction to Community Acupuncture and Supervised Community Practice I	0.50
ISCI 701	Introduction to Statistics, Research Design & Information Literacy in Integrative Health	3.00
Subtotal		14.00

Trimester 4		
AOM 014	Five Element Project	0.00
AOM 614	Patterns of Disharmony I	2.00
AOM 614B	Visiting Scholar Intensive I	1.00
AOM 624	Point Location III	3.00
AOM 634A	Patient Intake and Assessment	2.50
AOM 634B	Diagnostic Skills Lab I	0.75
AOM 654	Clinical Observation II	0.75
AOM 690B	Supervised Community Practice II	0.25
APP 615	Becoming a Healing Presence III: The Power of Language and Skillful Inquiry	1.50
NUTR 676	Chinese and Western Nutrition Therapy	2.00
Subtotal		13.75

Trimester 5		
AOM 6EXI	AOM Comprehensive Exam Level Two	0.00
AOM 095	Orientation to Supervised Clinical Practice	0.00
AOM 615A	Patterns of Disharmony II	2.00
AOM 615B	Treatment Planning and Design	2.00
AOM 615C	Point Functions and Applications	3.00
AOM 625	Point Location IV	2.00
AOM 635	Diagnostic Skills Lab II	0.50
AOM 645	Clinical Theatre Lab	0.50
AOM 655	Clinical Theatre	1.00
AOM 665	Physiology III: Integration with Oriental Medicine	1.00
AOM 685	Self-Cultivation IV	0.50
AOM 690C	Supervised Community Practice III	0.25
AOM 790C5	Supervised Clinical Practice	0.50
IHM 660	Practice Management: The Practice and Business of Oriental Medicine I	1.00
ISCI 647B	Physiology II: Movement Away from Health	3.00
Subtotal		17.25

LEVEL III		
Number	Course Title	Credits¹
Trimester 6		
AOM 096	Pre-Clinic Retreat	0.00
AOM 726	Point Location V	2.00
AOM 746	Transforming and Healing Emotions	1.00
AOM 776A	Five Element Theory Integration Intensive I	0.50
AOM 790B6	Supervised Clinical Practice: Core Group	1.00
AOM 790C6	Supervised Clinical Practice	1.50
APP 616	Becoming a Healing Presence IV: Emotional Intelligence	1.50
IHM 661	Practice Management: The Practice and Business of Oriental Medicine II	1.50
Subtotal		9.00

Trimester 7		
AOM 717A	Visiting Scholar Intensive II	1.00
AOM 717B	Advanced Treatment Planning	2.00
AOM 747	Advanced Treatment Skills	0.75
AOM 776B	Five Element Theory Integration Intensive II	0.50
AOM 790B7	Supervised Clinical Practice: Core Group	1.00
AOM 790C7	Supervised Clinical Practice	3.25
IHM 762	Practice Management The Practice and Business of Oriental Medicine III	1.50
ISCI 758A	Biomedical Integration of Acupuncture and Oriental Medicine I	2.00
Subtotal		12.00

Trimester 8		
AOM 748	Asian Body Work and Medical Therapy	0.75
AOM 758	Clinical Observation: Living Traditions	1.00
AOM 790B8	Supervised Clinical Practice: Core Group	1.00
AOM 790C8	Supervised Clinical Practice	5.75
ISCI 758B	Biomedical Integration of Acupuncture and Oriental Medicine II	3.00
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
Subtotal		11.75

Trimester 9		
AOM 7EXI	AOM Oral Exam Level Three	0.00
AOM 790B9	Supervised Clinical Practice: Core Group	1.00
AOM 790C9	Supervised Clinical Practice	5.75
AOM 794	Collaborative Care	2.00
APP 710	Becoming a Healing Presence V: Principles In Practice	1.50
IHM 763	Practice Management: The Practice and Business of Oriental Medicine IV	2.00
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25

Choose 3.0 of the following credits: ²		
AOM 719A1	Pain Management in Oriental Medicine	3.00
AOM 719A2	Women's Health in Oriental Medicine	3.00
AOM 719A3	Five Element Clinical Intensive	3.00
Subtotal		15.50

Trimester 10		
FPD 779	Point Functions	2.00
FPD 790AC	Advanced Clinical Practice	3.00
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
ISCI 752	Advanced Diagnostic Studies	3.00
ISCI 801	Designing Research in Clinical Practice	3.00
Subtotal		11.50

Trimester 11

FPD 781	Qi Cultivation	1.50
FPD 790I	Supervised Advanced Clinical Practice: Integrative Medicine	1.00
IHED 777	Health Care Systems: From Macro to Micro	3.00
IHM 768	Advanced Practice Management	2.00
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
Subtotal		8.00

Trimester 12³

AOM 790G	Supervised Clinical Practice	3.00
Subtotal		3.00

Trimester 13³

AOM 790G	Supervised Clinical Practice	3.00
Subtotal		3.00

FLEX CORE⁴

APP VOL	Professional Project	0.00
ISCI 615	Mind Body Science	3.00
ISCI 636	Integrative Science of Acupuncture	3.00
Subtotal		6.00

Bioscience Electives

Choose 3.00 credits in bioscience electives. Elective offerings vary by trimester and are subject to change. Please refer to the Schedule of Courses for an update to date list of elective offerings.

Sample electives include:

Number	Course Title	Credits
ISCI 630A	Survey of Complementary Health Approaches	3.00
ISCI 631	Introduction to Complementary and Integrative Health	1.50
ISCI 632B	Foundations of Health & Wellness II	1.50
ISCI 667	Science of Addictions	3.00
NUTR 602	Nutrition: Food and Balance	3.00
Subtotal		3.00

OPTIONAL LEVEL III COURSES⁵

AOM 710	Theory: NCCAOM Review Elective	0.00
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Total Program Credits⁵	150.25
Total Program Hours⁵	2805.00

¹Credit hour conversion:

15 hours (lecture) =1 semester credit;

30 hours (lab) =1 semester credit;

45 hours (independent study) =1 semester credit.

²Students select from multiple advanced course topics to fulfill the requirement for Senior Selection.

³ While the program is designed to be completed in four years and four months, this course of study illustrates how students are allowed to progress through clinic at a more moderate pace and extend their clinical practice beyond Trimester 11 if necessary.

⁴The term "Flex Core" indicates that students may elect when to complete required credits and/or hours. APP VOL is a 75-hour, non-credit academic requirement while ISCI 615 and ISCI 636 are required credit courses that students may take during any trimester they are offered.

⁵ Total hours and credits do not include Optional Level III Courses or extended clinic coursework (AOM 790G) in trimesters 12 and 13.

Faculty

David Blaiwas, M.Ac., M.A.
Associate Professor

Camille Freeman, M.S.
Associate Professor

Tyme Gigliotti, M.Ac.
Assistant Professor

Jane Grissmer, M.Ac. (UK)
Professor

Celeste Homan, M.Ac., M.S.
Assistant Professor

Kaiya Larson, M.Ac.
Assistant Professor

Jeff Millison, M.Ac.
Academic Director, Acupuncture and Oriental Medicine

Heidi Most, M.Ac.
Associate Professor

Linda Simons, M.Ac.
Assistant Professor

Marlysa Sullivan, M.P.T.
Assistant Professor

Heming Zhu, M.Ac., M.D. (China), Ph.D.
Professor

Adjunct Faculty

Barbara Abrams, M.Ac.

Tom Balles, M.Ac.

Susan Berman, M.Ac.

Stephanie Bernardo, M.Ac.

Edna Brandt, M.Ac.

Jefferson Breland, M.Ac.

Jack Daniel, M.Ac. (UK)

Cheryl DePetro, M.Ac., M.S.W.

Heather Dorst, M.Ac.

Marianne Susanti Follingstad, M.Ac.

Reggie Gooden, M.Ac.

Tracy Rupp Hockmeyer, Ph.D.

Cynthia Jabs, M.Ac.

Pamela Jeter, Ph.D.

Mikschal Johanison, M.Ac., M.A.

Elizabeth Kipphut, M.Ac.

Kathleen Koch, M.Ac.

Stacey MacFarlane, M.Ac.

Tatyana Maltseva, M.Ac., M.D. (Ukraine)

Julia Mandes, M.Ac.

Brenda McNeal, M.Ac.

Marybeth Missenda, M.S.

Daryl Nault, M.S.

Patricia Owen-Buckley, M.Ac.

Janet Padgett, M.Ac., Ph.D.

Greg Padrick, M.Ac.

Laritta Paolini, M.Ac., M.D. (Russia)

David Paton, M.Ac.

Micheal Phillips, M.Ac.

Evan Rabinowitz, M.Ac.

Rhonda Sapp, M.Ac.

Cheryl Walker Shapero, M.L.

Robert Shapero, M.Ac.

James Snow, M.A.

Deanna Stennett, M.Ac. (UK)

Nancy Takahashi, M.Ac.

Claudia Thomas, M.Ac.

Shea Hunter Thompson, M.Ac.

Claudia Joy Wingo, M.P.H

Brooks Wuerderman, M.Ac.

Jennifer Yocum, M.Ac.

Guest Lecturers

Joseph Betz, Ph.D.

Nicola Bilton, M.Ac.

Stephen Howard, M.D.

Andrew Prescott, B.Ac. (UK)

Helen Mitchell, Ph.D.

Clayton Spivey, M.Ac.

John Sullivan, Ph.D.

Jeffrey Yuen

Clinical Supervisors

Sherrie Black, M.Ac., J.D.

Janice Campbell, M.Ac.

Maureen Gary, M.Ac.

Ellie Isaac, M.Ac.

Robin Johnsen, M.Ac.

Craig Kerr, M.Ac.

Arthur Lazarowitz, M.Ac.

Martha Rogers, M.Ac.

Christina Sarlo, M.Ac.

Barbara Schuyler, M.Ac., M.S.W.

Nancy Smith, M.Ac.

Rose Truby, M.Ac.

Lydia Wainwright, M.Ac.

Teaching Associates

Diane Alberga, M.Ac.

Abbe Creaney, M.Ac.

Michelle Gellis, M.Ac.

Sharon Hipkins, M.Ac.

Karen Johnson, M.Ac.

Mary Morrison, M.Ac.

Admission Requirements

To be considered for admission to all graduate programs applicants must have a bachelor's degree from a regionally accredited institution.* Applicants must submit an official transcript from all post-secondary institutions attended.

MUIH's Doctor of Acupuncture is a First Professional Doctorate degree. A student may enter the program with a bachelor's degree; a graduate degree is not required for admission. Please refer to the Application Requirements section for a detailed list of required application materials.

* If the bachelor's degree was not completed at a college or university accredited by a regional accrediting body, or recognized by the U.S. Department of Education, copies of the institution's academic catalog and course syllabi may be requested. Please refer to the International Students section for additional information.

Health Requirements

Students must meet certain health requirements to participate in the clinical phase of this program. For specific requirements, please refer to the Health, Training, and Other Requirements section of the catalog.

Program Format

The Doctor of Acupuncture Program is a hybrid program with primarily on-campus courses and some online courses. The program is designed to be completed in four years and four months across 13 trimesters with a 14-week schedule per trimester. An additional week is designated for makeup classes, if necessary. The program may be completed in as few as 11 trimesters, or students are allowed to progress at a more moderate pace and extend their clinical practice beyond Trimester 13 if necessary.

For programs that begin in September, class times are generally 8:45 a.m.–5 p.m. on Thursdays and Fridays. For programs that begin in January, class times are generally 8:45 a.m.–5 p.m. on Mondays and Tuesdays.

There are occasional scheduling exceptions for intensives, electives, non-credit requirements, and other special courses as described below. Students must plan ahead to clear work schedules and commitments to be available to attend all courses as required.

Online courses offer flexibility for the student, and run asynchronously throughout each trimester. The syllabus for each course will provide details about weekly lessons and include expectations, due dates for assignments, and required participation. More information about MUIH's online format is available on www.muih.edu.

INTENSIVES

The program begins with a three-day intensive and has a few weekend intensives throughout the 13 trimesters. Most weekend intensives are 9 a.m.–5:30 p.m. on Saturday and Sunday. See www.muih.edu for more information.

ELECTIVES

Elective course offerings are typically bioscience (ISCI) courses held Mondays from 6–9 p.m., Wednesdays from 9 a.m.–12 p.m., and weekends (generally two weekends consisting of Friday evening and all day Saturday and Sunday), with some online availability. Offerings vary by trimester.

NON-CREDIT REQUIREMENTS

This program includes five non-credit requirements, which will be explained in greater detail in the first and second trimesters:

- Acupuncture Treatment: Students are required to receive ongoing acupuncture treatment (i.e. five times a year seasonally at minimum)
- MUIH 550: Academic Research and Scholarship
- APP VOL: Professional Project (75 hours over the program)
- AOM 014: Five Element Project
- AOM 095: Orientation to Clinical Practice
- AOM 096: Pre-Clinic Retreat
- AOM 6EXI: AOM Comprehensive Exam Level Two
- AOM 7EXI: AOM Oral Exam Level Three

Additional Information

Laws and Licensure

Completion of the Doctor of Acupuncture does not automatically qualify graduates to begin practicing independently. Each state, including Maryland, has specific licensure or registration procedures that must be met. There may be a waiting period between the completion of the program and the legal recognition allowing you to begin practice. Until a graduate receives official notification of legal recognition to begin practice, she or he may continue to practice only under faculty supervision. Students who wish to continue to practice in Maryland after graduating, but prior to being licensed, must enroll in MUIH's Trainee Program.

Most states require successful completion of the National Certification Commission for Acupuncture and Oriental Medicine exam. For more information, refer to www.nccaom.org.

Graduates wishing to practice in Maryland may be licensed by applying to the Maryland Board of Acupuncture.

Maryland University of Integrative Health is approved by the Maryland Higher Education Commission to award the Doctor of Acupuncture degree, and the program conforms to Maryland laws and regulations regarding the practice of acupuncture.

GENERAL

Governmental laws, regulations, legal opinions, and requirements differ from country to country and state to state. The University cannot provide assurance that completion of the program will qualify a graduate to be registered or accepted under a state law other than Maryland. However, the University's Doctor of Acupuncture program is designed to provide basic, solid competence in traditional acupuncture.

MARYLAND ACUPUNCTURE LICENSES

For requirements for licensure in Maryland, contact:

Maryland Board of Acupuncture

4201 Patterson Avenue, Room 311

Baltimore, MD 21215

410-764-4766 or 800-530-2481

dhmh.state.md.us/bacc

STATE OF CALIFORNIA

Qualified MUIH alumni who have completed the following course of study required by the California Acupuncture Board are currently eligible (provisional approval) to take the CA Acupuncture Licensing Examination.

Effective January 1, 2005, the California Acupuncture Licensing Examination requires students to complete a total of 3000 hours (2050 hours of didactic instruction and 950 hours of clinical instruction) in the following areas:

Basic Sciences	350
<i>to include: Anatomy, Physiology, Chemistry, Biochemistry, Physics, Biology, Nutrition, Pathology and Pathophysiology</i>	
Oriental Medicine Principals and Treatment	1255
<i>to include 450 hours of instruction in Chinese Herbal Medical Principles and Theory</i>	
Clinical Medicine, Patient Assessment and Diagnosis	240
Case Management	90
Practice Management	45
Public Health	40
Professional Development	30
Clinical Practice	950

Students who wish to take the California Acupuncture Licensing Examination must complete the following additional requirements. Please note that these requirements are above and beyond what is required to complete MUIH's Doctorate of Acupuncture degree program and that there may be some additional fees associated with completion of these requirements:

- Chinese Herbal Certificate: 450 hours of didactic instruction and 210 hours of clinical instruction
- AOM CA701 California Supplemental Information I
- AOM CA702 California Supplemental Information II
- CPR: A minimum of eight (8) hours in first aid and adult/child CPR from the American Red Cross, American Heart Association or other organization with an equivalent course approved by the California Acupuncture Board.
- Self-identified California tracked students must comply with California supervisory requirements by treating on specified California tracked treatment slots.
- Recommended elective coursework: ISCI 667: The Science of Addiction

The Integrative Health Sciences department at MUIH provides all California-required science coursework within the core science courses in the Doctor of Acupuncture program. MUIH also offers additional electives to meet more specific California requirements if those requirements are not met in the student's undergraduate coursework. MUIH reviews California's requirements on an ongoing basis and adjusts course offerings as needed.

If any of the above coursework is to be completed at an institution other than MUIH, the Academic Director of the Acupuncture and Oriental Medicine programs must approve the course. Appropriate documentation must also be submitted to the Office of the Registrar before such coursework may be included in the student's academic file and official transcript. Students planning to seek licensure in California must speak to the Associate Director to insure that their course of study meets all requirements to sit the California Licensing Examination.

Please contact the Associate Director of the Acupuncture and Oriental Medicine programs or see the California Acupuncture Board website for additional information regarding requirements to sit the California Acupuncture Licensing Examination.

California Acupuncture Board

1747 N. Market Blvd., Suite 180
Sacramento, CA 95834
916-928-2204
www.acupuncture.ca.gov

REQUIREMENTS OF OTHER STATES

For eligibility to apply for licensure, other states may stipulate additional requirements, such as completion of a course in Chinese herbs or clinical hours beyond what is required by MUIH. For information about licensure procedures in specific states, please contact the medical or acupuncture regulating agency in each state.

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Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM)

8941 Aztec Drive
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**NATIONAL CERTIFICATION COMMISSION FOR
ACUPUNCTURE AND ORIENTAL MEDICINE (NCCAOM)**

NCCAOM, the only nationally recognized certification body in the United States for acupuncture, Chinese herbology, Oriental medicine, and Asian bodywork therapy, was established in 1982. NCCAOM's mission is to establish, assess, and promote recognized standards of competence and safety in acupuncture, Chinese herbology, Asian bodywork therapy, and Oriental medicine for the protection and benefit of the public. The Board of Commissioners consists of nine practitioners who are elected by other diplomats, or are appointed if a vacancy arises mid-year. Additionally, the Board includes two public members, who serve to ensure NCCAOM's commitment to the public. Over 16,000 diplomates are currently certified through NCCAOM, which is a member of the National Organization for Competency Assurance, and which is accredited by the National Commission for Certifying Agencies (NCCA).

**National Certification Commission for Acupuncture and
Oriental Medicine (NCCAOM)**

76 S. Laura Street, Suite 1290
Jacksonville, FL 32202
904-598-1005
info@nccaom.org
www.nccaom.org

**AMERICAN ASSOCIATION OF ACUPUNCTURE AND
ORIENTAL MEDICINE (AAAOM)**

AAAOM is a national membership organization dedicated to promoting excellence and integrity in the professional practice of acupuncture and Oriental medicine, in order to enhance public health and well-being. The AAAOM is committed to high ethical and educational standards and to ensuring the safety of the public. As part of its purpose, the AAAOM seeks to advance the professional field of acupuncture and Oriental medicine and to educate and serve as a resource to legislators, regulators, and the general public regarding the nature and scope of the practice of acupuncture and Oriental medicine..

**American Association of Acupuncture and
Oriental Medicine**

9650 Rockville Pike
Bethesda, MD 20814
866-455-7999
www.aaaomonline.org

DOCTOR OF ORIENTAL MEDICINE

Program Overview

Maryland University of Integrative Health's Doctor of Oriental Medicine degree is designed to blend ancient healing traditions with contemporary science as the basis for treating the whole person. The program provides a comprehensive understanding of the classical and theoretical foundations of the field of acupuncture and Oriental medicine, provides a focus on the Constitutional Five Element Acupuncture tradition and Eight Principle treatment strategies, and introduces students to biomedicine from an integrative and holistic perspective, as needed for the practice of acupuncture and Oriental medicine.

The program emphasizes self-cultivation and “healership” – providing a rigorous, transformative, and relationship-centered curriculum that guides students to choose their words and actions intentionally, in order to be a healing presence that supports their patients. The program also provides a solid foundation in practice management and the skills necessary to build a practice or enter the work force and participate in today's growing healthcare field.

The Doctor of Oriental Medicine builds on the outcomes and competencies of the Master of Oriental Medicine program with the addition of 28 doctoral specific competencies in the domains of research literacy, advanced diagnostic studies, systems-based medicine, and professional development, along with an enhanced clinical training. The Doctor of Oriental Medicine program prepares graduates to work in a multitude of clinical environments, including integrative healthcare settings.

Purpose

The mission of the Doctor of Oriental Medicine program is to draw upon ancient wisdom, the gifts of nature, and science to educate and develop highly skillful and compassionate practitioners who offer acupuncture as a catalyst for healing and wellness, as well as increased self-awareness and personal transformation. This mission serves the evolution of acupuncture and Oriental medicine and its integration into the wider field of health care by advancing new paradigms of healing and wellness. The Doctor of Oriental Medicine program is designed to educate and develop graduates to meet the growing need and opportunities for well-trained Chinese medical practitioners to serve in numerous types of integrative medicine settings across the country.

Goals

Students who complete the program will:

- Possess a comprehensive and integrated understanding of the classical and theoretical foundations of the field of acupuncture and Oriental medicine
- Possess a well-rounded knowledge of the theory and philosophy of Chinese herbal medicine, its rich history, and contemporary applications
- Possess an understanding of biomedicine from an integrative and holistic perspective.
- Grow personally and professionally, and develop a “healing presence”
- Serve clients at all levels of being – body, mind, and spirit
- Be able to specialize in the treatment of certain health conditions and populations, including pain management and women's health
- Possess the business and practice management skills to ensure their success as they enter the workforce
- Develop a collaborative approach to health care
- Be able to communicate effectively with other health care providers regarding the results of diagnostic studies
- Be an effective clinician/educator in an integrative care setting
- Understand research and scholarship in the field of health and wellness

Please note: To view the expanded educational objectives, please visit: www.muih.edu

Curriculum Overview

Students progress through three levels of training, each with an overarching theme that guides program goals and objectives. The trimesters flow and build from one to the next, and the coursework is sequenced to provide a rich and transformative educational experience, as summarized below.

Level I: The Tao: Health in Wholeness

Level I begins with the SOPHIA® Intensive (School of Philosophy and Healing in Action). This foundational course introduces the experience of Qi and basic laws of nature and lays the groundwork for the entire program. Students develop language and sensory awareness at a new level. They begin to practice Chinese philosophy in everyday life, as a preparation for its specific application in acupuncture. This intensive is followed by coursework designed to open up the power of observation and sensory awareness. Other topics in Level I include:

- The foundational laws and theories that underpin the field of acupuncture and oriental medicine
- Diagnostic skills development
- Rapport building skills development

- Surface anatomy and point location
- History of acupuncture and an introduction to the classical texts
- Ethics
- Orientation to information literacy
- Philosophy, practice, and therapeutic application of qi through the study of classical self-cultivation practices (such as Tai Ji, Qi Gong, and Daoist meditation)

Level II: Ying/Yang: Health in Balance

Level II coursework delves deeper into the topics introduced in Level I, focusing on theory, diagnosis, treatment planning, and skills development. Students continue to observe clinical practice throughout Level II, and begin supervised clinical work as well as Chinese Herbs courses. Each student trains at the on-campus faculty-supervised clinic and at the off-campus Community Clinic Sites. Near the end of this level, each student will take the Level II Comprehensive Exam. Upon passing the exam, the student may begin the expanded clinical portion of the program.

Level III: Qi: Health in Movement

Level III begins with a three-day off-campus retreat. The retreat serves as a bridge between the academic work of Levels I and II, and the clinical experience of Level III. During the retreat, students reflect on their clinical transition and build community with peers who will practice with them in the faculty-supervised clinic. Over the course of Level III, each student generates a minimum of 12 patients, and completes, under supervision, a minimum of 310 treatments. A portion of the completed treatments will take place in integrative healthcare settings. The Chinese Herbs clinic consists of 210 hours, including direct diagnostic calibration treatment planning, and extensive practical dispensary training. Each student also performs at least 80 treatments on patients at Community Clinic Sites (begun in Level II). In addition to the increased clinical focus, Level III coursework focuses more deeply on advanced topics in theory, diagnosis, treatment planning, and skills development.

During the final stages of clinic work, each student must pass an oral exam with a panel of senior faculty that demonstrates the student's embodied knowledge and skills in the realm of Chinese medicine. In addition, students must complete a capstone project at the end of their program that will include an extensive case study of one of their patients, in addition to a comprehensive research paper analyzing a clinical condition from an integrative (Western biomedical and Chinese Medicine) perspective. Students may graduate upon completion of all coursework, clinical, and other academic requirements

Course of Study

LEVEL I		
Number	Course Title	Credits ¹
Trimester 1		
AOM 601	History of Acupuncture and Oriental Medicine	2.00
AOM 611	Foundations of Oriental Medicine I	2.00
AOM 631	Diagnostic Skills I	1.50
AOM 681	Self-Cultivation I	0.50
APP 612	Becoming a Healing Presence: "Healership"	1.50
APP 613	Becoming a Healing Presence I: Qualities and Practices	1.50
IHM 611	Practice Management: Ethics for the Wellness Professional	1.50
ISCI 640	Clinical Anatomy Regional and Surface Anatomy	3.00
MUIH 550	Academic Research and Scholarship	0.00
Subtotal		13.50
Trimester 2		
AOM 612A	Foundations of Oriental Medicine II	2.00
AOM 612B	Constitutional Five Element Acupuncture I	2.00
AOM 622	Point Location I	3.00
AOM 632	Diagnostic Skills II	1.00
AOM 682	Self-Cultivation II	0.50
APP 614	Becoming a Healing Presence II: Listening Within	1.50
ISCI 547A	Physiology I: Healthy Function	3.00
ISCI 754	Safe Practices	2.00
Subtotal		15.00
LEVEL II		
Number	Course Title	Credits ¹
Trimester 3		
AOM 613A	Foundations of Oriental Medicine III	1.50
AOM 613B	Constitutional Five Element Acupuncture II	2.50
AOM 623	Point Location II	3.00
AOM 633	Diagnostic Interaction	1.25
AOM 643	Treatment Skills I	1.00
AOM 653	Clinical Observation I	0.75
AOM 683	Self-Cultivation III	0.50
AOM 690A	Introduction to Community Acupuncture and Supervised Community Practice I	0.50
ISCI 701	Introduction to Statistics, Research Design & Information Literacy in Integrative Health	3.00
Subtotal		14.00

Trimester 4

AOM 014	Five Element Project	0.00
AOM 614	Patterns of Disharmony I	2.00
AOM 614B	Visiting Scholar Intensive I	1.00
AOM 624	Point Location III	3.00
AOM 634A	Patient Intake and Assessment	2.50
AOM 634B	Diagnostic Skills Lab I	0.75
AOM 654	Clinical Observation II	0.75
AOM 690B	Supervised Community Practice II	0.25
APP 615	Becoming a Healing Presence III: The Power of Language and Skillful Inquiry	1.50
NUTR 676	Chinese and Western Nutrition Therapy	2.00
Subtotal		13.75

Trimester 5⁶

AOM 6EXI	AOM Comprehensive Exam Level Two	0.00
AOM 095	Orientation to Supervised Clinical Practice	0.00
AOM 615A	Patterns of Disharmony II	2.00
AOM 615B	Treatment Planning and Design	2.00
AOM 615C	Point Functions and Applications	3.00
AOM 625	Point Location IV	2.00
AOM 635	Diagnostic Skills Lab II	0.50
AOM 645	Clinical Theatre Lab	0.50
AOM 655	Clinical Theatre	1.00
AOM 665	Physiology III: Integration with Oriental Medicine	1.00
AOM 685	Self-Cultivation IV	0.50
AOM 690C	Supervised Community Practice III	0.25
AOM 790C5	Supervised Clinical Practice	0.50
CHP 610A	History of Chinese Herbal Medicine	0.25
CHP 621	Chinese Herbal Medicine Theory I	4.25
IHM 660	Practice Management: The Practice and Business of Oriental Medicine I	1.00
ISCI 647B	Physiology II: Movement Away from Health	3.00
Subtotal		21.75

LEVEL III

Number	Course Title	Credits¹
Trimester 6		
AOM 096	Pre-Clinic Retreat	0.00
AOM 716	Writing a Case Report	1.00
AOM 726	Point Location V	2.00
AOM 746	Transforming and Healing Emotions	1.00
AOM 790B6	Supervised Clinical Practice: Core Group	1.00
AOM 790C6	Supervised Clinical Practice	1.50
APP 616	Becoming a Healing Presence IV: Emotional Intelligence	1.50
CHP 621B	Five Element Theory & Integration	3.00
CHP 642B	Clinical Theory in Practice II	0.25
CHP 731A	Clinical Thought Process	0.50
CHP 741A	Diagnostic Skills	0.50
IHM 661	Practice Management: The Practice and Business of Oriental Medicine II	1.50
Subtotal		13.75

Trimester 7

AOM 717A	Visiting Scholar Intensive II	1.00
AOM 717B	Advanced Treatment Planning	2.00
AOM 747	Advanced Treatment Skills	0.75
AOM 790B7	Supervised Clinical Practice: Core Group	1.00
AOM 790C7	Supervised Clinical Practice	3.25
CHP 621C	Five Element Theory & Integration	5.25
CHP642C	Clinical Theory in Practice III	0.50
CHP 760	Clinical Orientation	0.25
HRB 645	Foundations of Toxicology and Herb-Drug Interactions	3.00
IHM 762	Practice Management The Practice and Business of Oriental Medicine III	1.50
ISCI 758A	Biomedical Integration of Acupuncture and Oriental Medicine I	2.00
Subtotal		20.50

Trimester 8

AOM 748	Asian Body Work and Medical Therapy	0.75
AOM 758	Clinical Observation: Living Traditions	1.00
AOM 790B8	Supervised Clinical Practice: Core Group	1.00
AOM 790C8	Supervised Clinical Practice	5.75
CHP 711A	Chinese Herbal Medicine Theory II	3.50
CHP 721A	Clinical Internship	2.00
CHP 731B	Clinical Thought Process	0.50
CHP 770A	Pharmacy Practicum	0.25
CHP 780A	Core Group I	0.50
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
ISCI 758B	Biomedical Integration of Acupuncture and Oriental Medicine II	3.00
Subtotal		18.50

Trimester 9

AOM 7EXI	AOM Oral Exam Level Three	0.00
AOM 790B9	Supervised Clinical Practice: Core Group	1.00
AOM 790C9	Supervised Clinical Practice	5.75
AOM 794	Collaborative Care	2.00
APP 710	Becoming a Healing Presence V: Principles In Practice	1.50
CHP 711B	Chinese Herbal Medicine Theory II	4.50
CHP 721B	Clinical Internship	2.50
CHP 770B	Pharmacy Practicum	0.25
CHP 780B	Core Group II	0.25
IHM 763	Practice Management: The Practice And Business of Oriental Medicine IV	2.00
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
Choose 3.0 of the following credits: ²		
AOM 719A	Pain Management in Oriental Medicine	3.00
AOM 719A2	Women's Health in Oriental Medicine	3.00
AOM 719A3	Five Element Clinical Intensive	3.00
Subtotal		23.00

Trimester 10

CHP 711C	Chinese Herbal Medicine Theory II	4.75
CHP 721C	Clinical Internship	2.50
CHP 770C	Pharmacy Practicum	0.50
CHP 780C	Core Group III	0.25
FPD 779	Point Functions	2.00
FPD 790AC	Advanced Clinical Practice	3.00
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
ISCI 752	Advanced Diagnostic Studies	3.00
ISCI 801	Designing Research in Clinical Practice	3.00
Subtotal		19.50

Trimester 11

FPD 781	Qi Cultivation	1.50
FPD 790I	Supervised Advanced Clinical Practice: Integrative Medicine	1.00
IHED 777	Health Care Systems: From Macro to Micro	3.00
IHM 768	Advanced Practice Management	2.00
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
IHM 787	Interdisciplinary Diagnosis and Treatment	0.25
Subtotal		10.25

Trimester 12³

AOM 790G	Supervised Clinical Practice	3.00
Subtotal		3.00

Trimester 13³

AOM 790G	Supervised Clinical Practice	3.00
Subtotal		3.00

FLEX CORE⁴

APP VOL	Professional Project	0.00
ISCI 615	Mind Body Science	3.00
ISCI 636	Integrative Science of Acupuncture	3.00
Subtotal		6.00

BIOSCIENCE ELECTIVES

Choose 3.00 credits in bioscience electives. Elective offerings vary by trimester and are subject to change. Please refer to the Schedule of Courses for an update to date list of elective offerings.

Sample electives include:

Number	Course Title	Credits
ISCI 630A	Survey of Complementary Health Approaches	3.00
ISCI 631	Introduction to Complementary and Integrative Health	1.50
ISCI 632B	Foundations of Health & Wellness II	1.50
ISCI 667	Science of Addictions	3.00
NUTR 602	Nutrition: Food and Balance	3.00
Subtotal		3.00

OPTIONAL LEVEL III COURSES⁵

AOM 710	Theory: NCCAOM Review Elective	0.00
Total Program Credits⁵		198.50
Total Program Hours⁵		3,717.00

¹Credit hour conversion:

15 hours (lecture) =1 semester credit;

30 hours (lab) =1 semester credit;

45 hours (independent study) =1 semester credit.

²Students select from multiple advanced course topics to fulfill the requirement for Senior Selection.

³While the program is designed to be completed in four years and four months, this course of study illustrates how students are allowed to progress through clinic at a more moderate pace and extend their clinical practice beyond Trimester 11 if necessary.

⁴The term "Flex Core" indicates that students may elect when to complete required credits and/or hours. APP VOL is a 75-hour, non-credit academic requirement while ISCI 615 and ISCI 636 are required credit courses that students may take during any trimester they are offered.

⁵Total hours and credits do not include Optional Level III Courses or extended clinic coursework (AOM 790G) in trimesters 12 and 13.

⁶This course of study illustrates the progression of courses for fall intakes with Chinese Herbs courses beginning in Trimester 5. Spring intakes should plan to take all Chinese Herbs courses one trimester earlier than fall intakes. Students may also elect to defer the start of Chinese Herbs courses until Trimester 7 or 8, depending on intake, which will require a minimum of 13 trimesters.

Faculty

David Blaiwas, M.Ac., M.A.
Associate Professor

Camille Freeman, M.S.
Associate Professor

Tyme Gigliotti, M.Ac.
Assistant Professor

Jane Grissmer, M.Ac. (UK)
Professor

Celeste Homan, M.Ac., M.S.
Assistant Professor

Kaiya Larson, M.Ac.
Assistant Professor

Jeff Millison, M.Ac.
Academic Director, Acupuncture and Oriental Medicine

Heidi Most, M.Ac.
Associate Professor

Linda Simons, M.Ac.
Assistant Professor

Marlysa Sullivan, M.P.T.
Assistant Professor

Heming Zhu, M.Ac., M.D. (China), Ph.D.
Professor

Adjunct Faculty

Barbara Abrams, M.Ac.

Tom Balles, M.Ac.

Susan Berman, M.Ac.

Stephanie Bernardo, M.Ac.

Edna Brandt, M.Ac.

Jefferson Breland, M.Ac.

Jack Daniel, M.Ac. (UK)

Cheryl DePetro, M.Ac., M.S.W.

Heather Dorst, M.Ac.

Marianne Susanti Follingstad, M.Ac.

Reggie Gooden, M.Ac.

Tracy Rupp Hockmeyer, Ph.D.

Cynthia Jabs, M.Ac.

Pamela Jeter, Ph.D.

Mikschal Johanison, M.Ac., M.A.

Elizabeth Kipphut, M.Ac.

Kathleen Koch, M.Ac.

Stacey MacFarlane, M.Ac.

Tatyana Maltseva, M.Ac., M.D. (Ukraine)

Julia Mandes, M.Ac.

Brenda McNeal, M.Ac.

Marybeth Missenda, M.S.

Daryl Nault, M.S.

Patricia Owen-Buckley, M.Ac.

Janet Padgett, M.Ac., Ph.D.

Greg Padrick, M.Ac.

Laritta Paolini, M.Ac., M.D. (Russia)

David Paton, M.Ac.

Micheal Phillips, M.Ac.

Evan Rabinowitz, M.Ac.

Rhonda Sapp, M.Ac.

Cheryl Walker Shapero, M.L.

Robert Shapero, M.Ac.

James Snow, M.A.

Deanna Stennett, M.Ac. (UK)

Nancy Takahashi, M.Ac.

Claudia Thomas, M.Ac.

Shea Hunter Thompson, M.Ac.

Claudia Joy Wingo, M.P.H

Brooks Wuerderman, M.Ac.

Jennifer Yocum, M.Ac.

Guest Lecturers

Joseph Betz, Ph.D.

Nicola Bilton, M.Ac.

Stephen Howard, M.D.

Andrew Prescott, B.Ac. (UK)

Helen Mitchell, Ph.D.

Clayton Spivey, M.Ac.

John Sullivan, Ph.D.

Jeffrey Yuen

Clinical Supervisors

Sherrie Black, M.Ac., J.D.

Janice Campbell, M.Ac.

Maureen Gary, M.Ac.

Ellie Isaac, M.Ac.

Robin Johnsen, M.Ac.

Craig Kerr, M.Ac.

Arthur Lazarowitz, M.Ac.

Martha Rogers, M.Ac.

Christina Sarlo, M.Ac.

Barbara Schuyler, M.Ac., M.S.W.

Nancy Smith, M.Ac.

Rose Truby, M.Ac.

Lydia Wainwright, M.Ac.

Teaching Associates

Diane Alberga, M.Ac.

Abbe Creaney, M.Ac.

Michelle Gellis, M.Ac.

Sharon Hipkins, M.Ac.

Karen Johnson, M.Ac.

Mary Morrison, M.Ac.

Admission Requirements

To be considered for admission to all graduate academic programs applicants must have a bachelor's degree from a regionally accredited institution.* Applicants must submit an official transcript from all post-secondary institutions attended.

MUIH's Doctor of Oriental Medicine is a First Professional Doctorate degree. A student may enter the program with a bachelor's degree; a graduate degree is not required for admission.

Please refer to the Application Requirements section for a detailed list of required application materials.

* If the bachelor's degree was not completed at a college or university accredited by a regional accrediting body, or recognized by the U.S. Department of Education, copies of the institution's academic catalog and course syllabi may be requested. Please refer to the International Students section for additional information.

Health Requirements

Students must meet certain health requirements to participate in the clinical phase of this program. For specific requirements, please refer to the Health, Training, and Other Requirements section of the catalog.

Program Format

The Doctor of Oriental Medicine is a hybrid program with primarily on-campus courses and some online courses. The program is designed to be completed in four years and four months across 13 trimesters with a 14-week schedule per trimester. An additional week is designated for makeup classes, if necessary. The program may be completed in as few as 11 trimesters, or students are allowed to progress at a more moderate pace and extend their clinical practice beyond Trimester 13 if necessary.

For programs that begin in September, class times are generally 8:45 a.m.–5 p.m. on Thursdays and Fridays. For programs that begin in January, class times are generally 8:45 a.m.–5 p.m. on Mondays and Tuesdays.

There are occasional scheduling exceptions for intensives, electives, non-credit requirements, and other special courses as described below. Students must plan ahead to clear work schedules and commitments to be available to attend all courses as required.

Online courses offer flexibility for the student, and run asynchronously throughout each trimester. The syllabus for each course will provide details about weekly lessons and include expectations, due dates for assignments, and required participation. More information about MUIH's online format is available on www.muih.edu.

CHINESE HERBS COURSES

The Chinese herbs portion of the D.O.M. program consists of 37 credits delivered as two- to three-day weekends (Friday-Sunday), starting in Level II. Please refer to the Course of Study and the Post-Baccalaureate Certificate in Chinese Herbs for more information.

INTENSIVES

The program begins with a two-week intensive and has a few weekend intensives throughout the nine trimesters. Most weekend intensives are 9 a.m.–5:30 p.m. on Saturday and Sunday. See www.muih.edu for more information.

ELECTIVES

Elective course offerings are typically bioscience (ISCI) courses held Mondays from 6–9 p.m., Wednesdays from 9 a.m.–12 p.m., and weekends (generally two weekends consisting of Friday evening and all day Saturday and Sunday), with some online availability. Offerings vary by trimester.

NON-CREDIT REQUIREMENTS

This program includes five non-credit requirements, which will be explained in greater detail in the first and second trimesters:

- Acupuncture Treatment: Students are required to receive ongoing acupuncture treatment (i.e. five times a year seasonally at minimum)
- MUIH 550: Academic Research and Scholarship
- APP VOL: Professional Project (75 hours over the program)
- AOM 014: Five Element Project
- AOM 095: Orientation to Clinical Practice
- AOM 096: Pre-Clinic Retreat
- AOM 6EXI: AOM Comprehensive Exam Level Two
- AOM 7EXI: AOM Oral Exam Level Three

Additional Information

Laws and Licensure

Completion of the Doctor of Oriental Medicine program does not automatically qualify graduates to begin practicing independently. Each state, including Maryland, has specific licensure or registration procedures that must be met. There may be a waiting period between the completion of the program and the legal recognition allowing you to begin practice. Until a graduate receives official notification of legal recognition to begin practice, she or he may continue to practice only under faculty supervision. Students who wish to continue to practice in Maryland after graduating, but prior to being licensed, must enroll in MUIH's Trainee Program.

Most states require successful completion of the National Certification Commission for Acupuncture and Oriental Medicine exam. For more information, refer to www.nccaom.org.

Graduates wishing to practice in Maryland may be licensed by applying to the Maryland Board of Acupuncture.

Maryland University of Integrative Health is approved by the Maryland Higher Education Commission to award a Doctor of Oriental Medicine degree, and the program conforms to Maryland laws and regulations regarding the practice of acupuncture.

GENERAL

Governmental laws, regulations, legal opinions, and requirements differ from country to country and state to state. The University cannot provide assurance that completion of the program will qualify a graduate to be registered or accepted under a state law other than Maryland. However, the University's Doctor of Oriental Medicine program is designed to provide basic, solid competence in traditional acupuncture.

MARYLAND ACUPUNCTURE LICENSES

For requirements for licensure in Maryland, contact:

Maryland Board of Acupuncture

4201 Patterson Avenue, Room 311

Baltimore, MD 21215

410-764-4766 or 800-530-2481

dhmh.state.md.us/bacc

STATE OF CALIFORNIA

Qualified MUIH alumni who have completed the following course of study required by the California Acupuncture Board are currently eligible (provisional approval) to take the CA Acupuncture Licensing Examination.

Effective January 1, 2005, the California Acupuncture Licensing Examination requires students to complete a total of 3000 hours (2050 hours of didactic instruction and 950 hours of clinical instruction) in the following areas:

Basic Sciences	350
<i>to include: Anatomy, Physiology, Chemistry, Biochemistry, Physics, Biology, Nutrition, Pathology and Pathophysiology</i>	
Oriental Medicine Principals and Treatment	1255
<i>to include 450 hours of instruction in Chinese Herbal Medical Principles and Theory</i>	
Clinical Medicine, Patient Assessment and Diagnosis	240
Case Management	90
Practice Management	45
Public Health	40
Professional Development	30
Clinical Practice	950

Students who wish to take the California Acupuncture Licensing Examination must complete the following additional requirements. Please note that these requirements are above and beyond what is required to complete MUIH's Doctorate of Acupuncture degree program and that there may be some additional fees associated with completion of these requirements:

- Self-identified California tracked students must take the elective course, AOM CA701 California Supplemental Information I
- Self-identified California tracked students must take the elective course, AOM CA702 California Supplemental Information II
- CPR: A minimum of eight (8) hours in first aid and adult/child CPR from the American Red Cross, American Heart Association or other organization with an equivalent course approved by the California Acupuncture Board.
- Self-identified California tracked students must comply with California supervisory requirements by treating on specified California tracked treatment slots.
- Recommended elective coursework: ISCI 667: The Science of Addiction

The Integrative Health Sciences department at MUIH provides all California-required science coursework within the core science courses in the Doctor of Acupuncture program. MUIH also offers additional electives to meet more specific California requirements if those requirements are not met in the student's undergraduate coursework. MUIH reviews California's requirements on an ongoing basis and adjusts course offerings as needed.

If any of the above coursework is to be completed at an institution other than MUIH, the Academic Director of the Acupuncture and Oriental Medicine programs must approve the course. Appropriate documentation must also be submitted

to the Office of the Registrar before such coursework may be included in the student's academic file and official transcript. Students planning to seek licensure in California must speak to the Associate Director to insure that their course of study meets all requirements to sit the California Licensing Examination.

Please contact the Associate Director of the Acupuncture and Oriental Medicine programs or see the California Acupuncture Board website for additional information regarding requirements to sit the California Acupuncture Licensing Examination.

California Acupuncture Board

1747 N. Market Blvd., Suite 180
Sacramento, CA 95834
916-928-2204
www.acupuncture.ca.gov

REQUIREMENTS OF OTHER STATES

For eligibility to apply for licensure, other states may stipulate additional requirements, such as completion of a course in Chinese herbs or clinical hours beyond what is required by MUIH. For information about licensure procedures in specific states, please contact the medical or acupuncture regulating agency in each state.

Resources

COUNCIL OF COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE (CCAOM)

CCAOM was established in 1982. The primary mission of the Council is to advance acupuncture and Oriental medicine by promoting educational excellence within the field. In furtherance of this mission, the Council supports the development and improvement of educational programs in acupuncture and Oriental medicine, and develops recommended curricula for degree, diploma, and other educational programs. It supports and fosters academic freedom and a diversity of educational approaches within the field. As well, it encourages scientific research, innovative teaching methodology, and faculty development, and provides a forum for discussion of issues relevant to member colleges. The Council also serves as an information resource for member colleges, other colleges and organizations, regulatory agencies, and the public. It encourages ethical business practices among member colleges and works with accreditation, certification, licensing and regulatory agencies to develop appropriate educational standards and requirements. It also promotes increased public access to high quality health care provided by well-trained practitioners of acupuncture and Oriental medicine.

Council of Colleges of Acupuncture and Oriental Medicine

600 Wyndhurst Ave, Suite 112
Baltimore, MD 21210
410-464-6040
www.ccaom.org

ACCREDITATION COMMISSION FOR ACUPUNCTURE AND ORIENTAL MEDICINE (ACAOM)

The Board of the CCAOM established ACAOM in 1982. ACAOM, working under existing guidelines for similar accreditation commissions at a national level, acts as an independent body to evaluate schools and colleges of acupuncture and Oriental medicine for the purpose of establishing and maintaining high standards and ethical business practices. The Commission is recognized as a specialized accrediting agency by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM)

8941 Aztec Drive
Eden Prairie, MN 55347
952-212-2434
www.acaom.org

NATIONAL CERTIFICATION COMMISSION FOR ACUPUNCTURE AND ORIENTAL MEDICINE (NCCAOM)

NCCAOM, the only nationally recognized certification body in the United States for acupuncture, Chinese herbology, Oriental medicine, and Asian bodywork therapy, was established in 1982. NCCAOM's mission is to establish, assess, and promote recognized standards of competence and safety in acupuncture, Chinese herbology, Asian bodywork therapy, and Oriental medicine for the protection and benefit of the public. The Board of Commissioners consists of nine practitioners who are elected by other diplomats, or are appointed if a vacancy arises mid-year. Additionally, the Board includes two public members, who serve to ensure NCCAOM's commitment to the public. Over 16,000 diplomates are currently certified through NCCAOM, which is a member of the National Organization for Competency Assurance, and which is accredited by the National Commission for Certifying Agencies (NCCA).

National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)

76 S. Laura Street, Suite 1290
Jacksonville, FL 32202
904-598-1005
info@nccaom.org
www.nccaom.org

AMERICAN ASSOCIATION OF ACUPUNCTURE AND ORIENTAL MEDICINE (AAAOM)

AAAOM is a national membership organization dedicated to promoting excellence and integrity in the professional practice of acupuncture and Oriental medicine, in order to enhance public health and well-being. The AAAOM is committed to high ethical and educational standards and to ensuring the safety of the public. As part of its purpose, the AAAOM seeks to advance the professional field of acupuncture and Oriental medicine and to educate and serve as a resource to legislators, regulators, and the general public regarding the nature and scope of the practice of acupuncture and Oriental medicine..

American Association of Acupuncture and Oriental Medicine

9650 Rockville Pike
Bethesda, MD 20814
866-455-7999
www.aaaomonline.org